HOW DO WE TEACH TEENAGERS TO READ?
A Comprehensive Professional Learning Series for schools, libraries, and districts

OVERVIEW
We will bring together culturally inclusive and SOR-aligned literacy solutions to empower and transform reading growth for the 68% of students in 4th-12th grade who lack key literacy skills.

SERIES LEARNING OBJECTIVES:
Teachers will be empowered to create an engaged classroom reading culture, using resources and strategies that a) inspire and support students to read independently as they scaffold up their literacy skills; and b) emphasize, strengthen, and codify the foundational skills that students are learning in their ELA or reading intervention programs.

Sessions
Spearheading the campaign for grade level reading beyond the 3rd grade.

SESSION 1: A CULTURE OF LITERACY
But my students don't like reading. Now what? Use the power of choice to spur reading engagement. Make a plan for literacy culture-building.

SESSION 2: DATA-BASED READING INSTRUCTION
But my students can't read on level. Now what? Leverage AR data with the library matrix. Receive level up book bundles for grades 3-12.

SESSION 3: DECODABLE TEXTS
Scaffold skills using relevant content with decodable texts for older students. Receive decodable chapter books, aligned with a SOR scope and sequence.

SESSION 4: BUILDING SCHEMA
Learn the science of background knowledge in reading. Receive vocabulary guides, interdisciplinary text sets, and the series passage library.

SESSION 5: STRATEGIC INDEPENDENT READING
Bring together the four pillars of teaching teenagers to read with a session on the science of independent reading. In this session, we will discuss the daily practice of differentiated independent reading aligned with structured literacy and the science of reading. Receive book bundle catalogs (level up scaffolded texts), AR quizzes, decodable chapter books, access to the hi-lo eLibe, and a catalog of 'what to read next.'

LearnMore
Storyshares partners with schools and districts to solve the literacy challenge for older students. We address the engaged practice gap in the equation towards reading mastery, working with you to identify the barriers preventing students from learning to read, and crafting a targeted strategy to support their growth.

Questions? Reach out to info@storyshares.org