



PILOT STUDY SCOPE

We are piloting the Storyshares decodables sets in schools and programs across the country. These pilot studies enable us to gather feedback on our content, which will inform future development to ensure the series meets the needs of readers and educators across the globe. We are very grateful to pilot partners.

OBJECTIVES

- Gather feedback from students and teachers on the user experience for our new collection of decodables for 4th grade and beyond.

*Is the content **accessible and engaging** for readers in middle school?*

Does the platform meet the needs of emerging readers and their educators?

Are the books aligned with the science of reading supports already in place at schools?

- Measure student reading growth and self-efficacy through observing engagement and time spent reading; assess what motivates students to engage more deeply in reading.

How it Works:

- Pre-Surveys: We begin with a quick series of questions for students and teachers, focusing on students' attitudes and behaviors around reading.
- Offer New Books: Students will be able to access a series of decodable chapter books online to read during independent reading time or intervention blocks at school.
- Observe and note students' reading behaviors and attitudes around the new title choices.
- Book Reviews & Testimonials: Share your experiences with the series with other educators and students by writing book reviews and recording short video testimonials.
- Post-Surveys: after 2 months with the books, students and teachers will take another quick survey around the reading experience.
- Optional: Convene for a follow-up discussion to go in-depth with direct feedback from students.

The Specifics:

STORYSHARES PROVIDES:

A digital learning environment, with a series of decodable books aligned with the science of reading, will guide beginning readers from practice with short vowel sounds to time spent with Magic "E."

STRUCTURE

The pilot study runs for 1-2 months in whatever format works best for the structure of the school:

- During independent or guided reading block
- During English / ELA / intervention / small group
- Anywhere from 2-5 days a week

PILOT PARTNER PROVIDES:

Access to a group of students and teachers to engage with our library and provide feedback, testimonials, and book reviews.

COST TO PARTICIPATE:

Free of cost. Your feedback is valuable!

USE OF INFORMATION

All data will be held for Storyshares' internal purposes unless otherwise specified / approved

Questions? Reach out to info@storyshares.org



PILOT STUDY METHODS

We are piloting the Storyshares decodable series for adolescent readers in schools and programs nationwide. These pilot studies enable us to gather feedback on our literacy solution, which will inform future development and help us to continue evolving Storyshares in a way that meets the needs of readers, educators, and schools. We are very grateful to our pilot partners for their input and insights.

Pilot Study Format

- Students and teachers begin by taking a quick pre-survey.
- From there, teachers receive the first 3 decodable texts.
- Individual or a group of students reads the decodable texts in full. These texts can be used during an independent reading block (e.g. DEAR), during guided reading / reading groups, in ELA / ESL / Special Education class, during Tier II or III intervention blocks, as a supplement to strategic reading programs, or for free reading.
- Students and teachers take a quick post-survey at the end of the experience. Survey questions look at general reading attitudes, preferences, behaviors, and specific reactions to the books, focusing on characters, structure, and word choice.
- Teachers, interventionists, and other pilot partners can also share reactions/ideas/feedback with our team during the experience.
- *The format for pilot studies is flexible, and can be adapted to align with the needs and systems in any given program.

BOOK REVIEWS & TESTIMONIALS

To help us get these books into the hands of more students and teachers, we ask that you and your students share your feedback with us, in either/both of the following formats:

- **BOOK REVIEWS:** Find optional student- and teacher-facing guides (pg. 3-4) for writing these reviews. We want your reviews to be honest, opinionated, and audience-facing in the best ways you see fit.
- **VIDEO TESTIMONIALS:** we'd love for you to capture one-three quick (15-45 second) videos like [THIS EXAMPLE](#), where you and/or your students say what you liked about the books

REACH OUT : Feel free to contact Louise & Shira at any time: louise@storyshares.org | shira@storyshares.org

Example Framework

LITERACY INTERVENTION BLOCKS:

The scope and sequence of the decodable books align with many Tier 2 and Tier 3 reading intervention programs for students working on decoding and fluency.

INDEPENDENT READING TIME:

You can use these books as a choice for readers during the independent reading block. Please let us know if you would like paperback copies of the books for this purpose.

GUIDED READING:

When conferring with readers and/or working in small groups, read one chapter at a time, pausing at the end of each chapter to ask comprehension questions and make space for discussions about the text, moments within the text, and themes that extend beyond the text.

Questions? Reach out to shira@storyshares.org



PILOT PARTNER OBSERVATIONS NOTE-CATCHER

We value qualitative, observational feedback that teachers naturally do in real-time just as much as we value the feedback you give on surveys. We encourage you to take notes in whatever way works best for you, using this note-catcher or a method of your choice!

Pilot Partner Real-Time Observations Bookmark

Book Title: _____

Instructional Setting:

Student behaviors while
reading:

-
-
-
-
-

Does this student feel
successful reading this text?

How do you know? What
indicators of student reading
success can you observe?

Pilot Partner Real-Time Observations Bookmark

Book Title: _____

Instructional Setting:

Student behaviors while
reading:

-
-
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Does this student feel
successful reading this text?

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success can you observe?

BOOK REVIEW GUIDE

Use this guide to write your review or do your own thing! If you'd like editable templates, models, or additional worksheets for review writing and testimonial videos, please reach out to shira@storyshares.org.

*for
educators*

BOOK REVIEW GUIDELINES

You can begin your review by responding to some quick questions and prompts.

- What makes these decodable stories different from other decodable texts that you've used?
- Which aspects of the plot stand out to you (no spoilers, please!)?
- Who would benefit from reading these books?
- The decodables series include a variety of text features (phonics guides, chapters, multi-genre inserts, illustrations, etc.). As an educator, what did you find particularly helpful and why?
- Finally, describe your experience reading the decodable books/series. How do you think they benefit students?

*for
students*

BOOK REVIEW CLOZE PARAGRAPH

_____ is a story about _____
_____. _____ wants
_____, but _____
so _____. I enjoyed reading this story because I connected to
_____. I also learned about _____
_____. I believe _____ should read these books in order to
_____.



Want to help us get these books into more hands? You can make a video testimonial too where you can answer one, two, or all of these questions in a 1-3 minute clip!