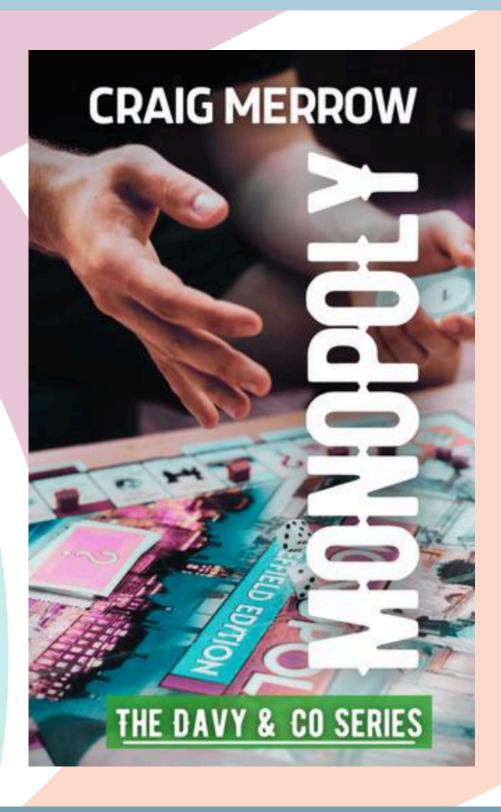
TEACHER RESOURCES & STUDENT ACTIVITIES





How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the vocabulary to the students. Discuss meanings. Click here for an instructional routine for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the written response to reading prompt.

Background Information

Joshua, Karen, and Pat play Monopoly with Davy and his sister Yvette, who have their own ideas of how to play.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions

This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. B; 2. A; 3. A; 4. B**



Click <u>here</u> for reading comprehension worksheets and graphic organizers.





Vocabulary Guide

Monopoly by Craig Merrow

Word	Definition	Image	Example
outcome (noun)	a result of something	; ();	"Hmmm, this is going to have an interesting outcome ,' she said." (ch 1)
pleaded (verb)	to present as defense, excuse, or justification		"That's because I pleaded the fifth." (ch 1)
grumbled (verb)	to complain in a low voice		"I think we need to make up more cards for the Supreme Court,' grumbled Davy." (ch 1)
sinister (adjective)	showing evil intentions		"He held it up to show everyone, then held out his hand, giving Yvette a sinister laugh." (ch 1)
schemes (noun)	plans or plots	× • • • • • • • • • • • • • • • • • • •	"'Don't get me wrapped up in your evil schemes !' laughed Joshua." (ch 2)
fumed (verb)	to show anger or unhappiness		"Davy fumed over this for a moment before shrugging it off." (ch 3)
persistent (adjective)	continuing despite difficulty		"Well, he's persistent , I'll give him that,' said Joshua." (ch 3)
domain (noun)	legal ownership of land and control over its use		"I just claimed those by eminent domain !" (ch 4)

Definitions were created by Achieve the Core's Academic Word Finder by Student Achievement Partners.



Reader Trivia

Name:	Date:			
Multiple	Choice			
Read the questions carefully. Choose the ans	swer that fits the question best.			
 Why did Davy initially refuse to sell Park Place to Yvette? A. Because he was already rich and didn't need the money. B. Because he believed Yvette would develop it and charge him a lot. C. Because he didn't want to part with any of his properties. D. Because he didn't know its value. 	3. How did Davy plan to develop Park Place after he collected money from the 'illegal activities' card? A. He placed a salt shaker to represent an oil derrick B. He traded it for utility properties C. He decided to leave it undeveloped. D. He wanted to build a luxury hotel.			
 2. What was the outcome after Karen read the three Supreme Court cards regarding Park Place? A. It was revealed Park Place was a toxic waste dump (Superfund site). B. Davy was allowed to build a hotel without restriction. C. It was determined Park Place was exempt from any taxes. D. Yvette was forced to buy Park Place. 	 4. What was Davy's reaction after losing to Yvette during the final card game? A. He stormed out of the house in anger. B. He threw the deck of cards which exploded into a cloud. C. He ignored the loss and started cleaning up the board. D. He congratulated her on her victory. 			
Written Response to Reading				
How did Davy attempt to turn Park Place into a p Superfund site? (Davy attempted to turn Park Place Superfund site by)	·			