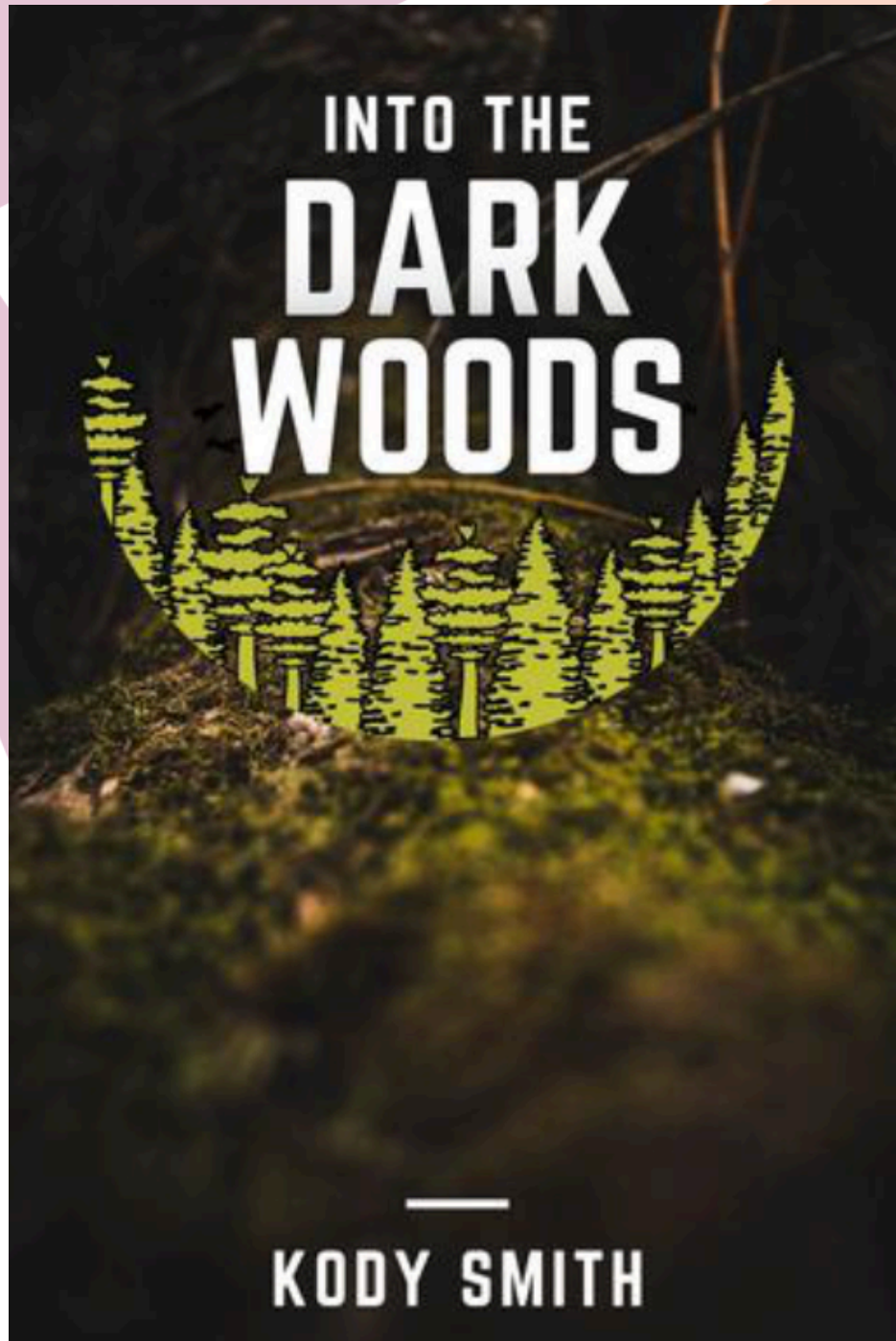


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

The Dark Forest is a lonely place. Those who enter do so without meaning to, having lost their way in life. Fortunately for them, there is someone who knows the darkness well, someone whose task it is to help others find their way.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions



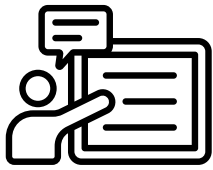



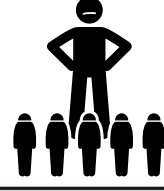

This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. B; 2. D; 3. A; 4. D**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Into the Dark Woods by Kody Smith

Word	Definition	Image	Example
reserved (adjective)	cautious and slow to express oneself		"Or maybe she was quieter, more reserved , and loved to read while sipping coffee with music playing in the background." (ch 1)
illuminate (verb)	to give light to		"Wanderer held up his oil lamp to illuminate the immediate area." (ch 1)
elaborate (verb)	to explain more fully		"This sentence wasn't new either but Wanderer just said, 'Could you elaborate please?'" (ch 1)
faint (adjective)	barely able to hear, see, or smell		"'I doubt that for some reason,' Wanderer said with just a faint tone of humor." (ch 2)
silhouetted (verb)	to show the shape of a shadow on a light background		"Something about how I'd look amazing silhouetted in the setting sun." (ch 2)
consume (verb)	to take up your time, thoughts, and energy		"So why let it consume you?" (ch 2)
dominate (verb)	to control by the use of power		"Why let something you can't change dominate your life?" (ch 2)
declared (verb)	said strongly and firmly		"'I'm in the wrong place,' she declared with newly found conviction." (ch 2)

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. How does the Wanderer help the girl address her belief that nobody wants her around?

- A.** By advising her to stay in the Forest and accept loneliness.
- B.** By reminding her of someone who cares about her, such as the boy who invited her on an adventure.
- C.** By criticizing her for having unrealistic expectations about people.
- D.** By telling her to ignore everyone because nobody matters.

2. Why does the color return to the Forest while the girl is with the Wanderer?

- A.** Because the rain stopped and sunlight appeared suddenly.
- B.** Because Wanderer casts a magical spell to trick her vision.
- C.** Because the Forest naturally changes color during the day.
- D.** Because she begins to see beauty and hope in the world again.

3. What lesson does the Wanderer convey to the girl about her father's illness?

- A.** She should focus on making meaningful memories with her father while she can.
- B.** She must find a cure for his illness no matter what.
- C.** She is responsible for her father getting sick.
- D.** She should ignore his illness to avoid being sad.

4. What does the ending of the story suggest about the Wanderer's role in the Forest?

- A.** He leaves the Forest with every person he helps.
- B.** He ignores new arrivals and waits for someone to find the Light on their own.
- C.** He intentionally traps people in the Forest to keep himself company.
- D.** He guides lost souls back to the Light, even though he remains in the Forest.

Written Response to Reading

How does the Wanderer help the girl begin to see the world in color again? (*The Wanderer helps the girl begin to see the world in color again by...*)
