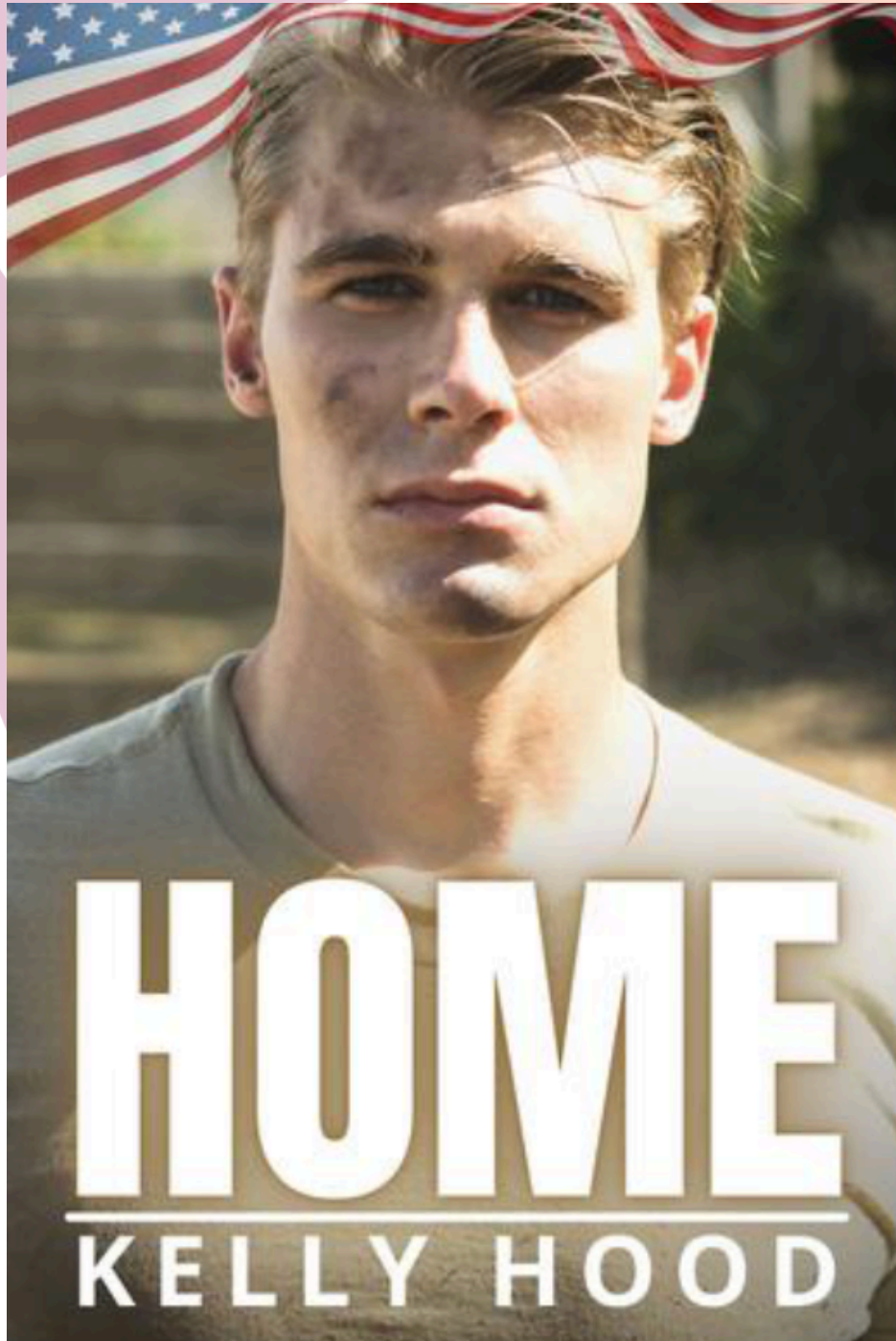


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

Chester Strickland's life is forever changed by the events of World War II, but the path his life takes in the decade to follow is a testament to love and small-town charm.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions


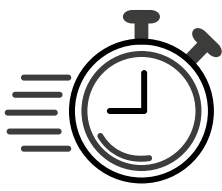

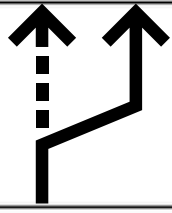


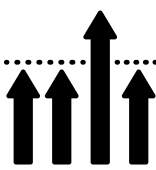
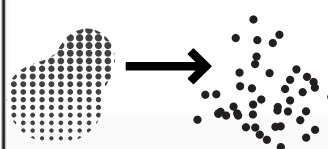
This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. B; 2. C; 3. D; 4. B**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Home by Kelly Hood

Word	Definition	Image	Example
lush (adjective)	having a lot of healthy plant growth		"Summer in the foothills was a lovely time for lush green scenery." (ch 1)
intervals (noun)	a length of time between two events		"He, of course, would only have appreciated the natural splendor in brief intervals ." (ch 1)
audible (adjective)	loud enough to be heard		"He released his breath with an audible sigh." (ch 2)
diversion (noun)	a distraction		"A stick grenade was thrown into the barn, creating the diversion the Germans needed." (ch 2)
beacon (noun)	a person or thing that offers guidance or warning		"The men had been standing on deck since the Statue of Liberty rose like a welcome beacon ." (ch 3)
contemplated (verb)	to think seriously about		"Inside his cabin, Chester contemplated his options." (ch 3)
surpassed (verb)	went beyond or larger than		"Soon, Chester surpassed his pre-enlistment weight." (ch 7)
dispersed (verb)	broke up or scattered		"After the meal, the women dispersed to the kitchen to smoke, joke, and wash up." (ch 9)

Name: _____

Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. Which factor most influenced Chester's decision to pursue a career in engineering after the war?

- A.** He wanted to return to his family's farm and continue handyman work.
- B.** The sergeant at the army recruitment center encouraged him to study engineering as a valuable skill.
- C.** Marion directly asked him to become an engineer.
- D.** His father insisted that he attend college to bring prestige to the family.

2. How did Marion ultimately respond to Chester sharing their struggles with infertility at the men's Bible study?

- A.** She left Chester and returned permanently to her family.
- B.** She immediately demanded they move away from the church community.
- C.** She was annoyed but redirected her efforts into helping organize the adoption program.
- D.** She refused to speak to him for weeks and sabotaged his social connections.

3. What change signaled a turning point in Marion and Chester's relationship after suffering repeated personal losses?

- A.** Chester abandoning his career ambitions for Marion's happiness.
- B.** Returning to Marion's childhood home to heal.
- C.** Her mother coming to live with them permanently.
- D.** Moving to Wilmington and becoming involved with the church and adoption program.

4. What emotion did Chester experience when watching Marion care for foster children, particularly with Linda?

- A.** Annoyance at Marion's involvement with other families.
- B.** Pride in his wife and renewed sense of purpose.
- C.** Jealousy and resentment toward the children.
- D.** Indifference, as he had emotionally detached.

Written Response to Reading

How did Chester and Marion find new purpose in their lives after struggling with loss, and what impact did this have on their community? (*Chester and Marion found new purpose in their lives by...*)
