

TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

Ashton, the new kid, decides to choose Alina, the school outcast, as his new friend. No one knows Alina's secrets or personality; she's just the weird girl who sits alone every day. Will he be able to help her open up, or will she stay guarded the whole time?

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions


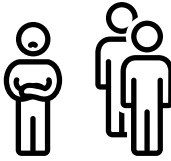





This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. B; 2. C; 3. C; 4. B**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Happy by Janielle Dumapit

Word	Definition	Image	Example
crinkled (verb)	to crumple or fold		"He crinkled his nose and leaned against the kitchen doorway." (ch 1)
outcast (noun)	a person who has been excluded by other people		"Alina Clark is an outcast ." (ch 1)
expression (noun)	the appearance of one's face with a certain thought, feeling, or emotion		"Her facial expression made her look like a curious five-year-old girl." (ch 3)
chant (verb)	to shout, sing, or read out loud		"'Having a whole crowd chant your name when you make a touchdown,' he said." (ch 3)
sighed (verb)	breathed out in a loud way to show exhaustion or frustration		"He sighed and lay down." (ch 4)
subtle (adjective)	not too obvious		"'Is that your subtle way of asking me out on a date?' Ashton joked." (ch 4)
cliché (adjective)	a standard idea, worn out because it's been overused		"I know this isn't a cliché movie but you have to chase after her, Ashton." (ch 5)

Name: _____

Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. Why did Ashton initially complain about having takeout for dinner?

- A.** He wanted to order pizza instead.
- B.** It was the third time that week and he was tired of it.
- C.** He was allergic to the food.
- D.** He preferred eating alone.

2. Why does Ashton decide to sit with Alina repeatedly at lunch, despite others' opinions of her?

- A.** He wants to impress his brother Luke by making an outcast friend.
- B.** He has been assigned by a teacher to keep Alina company.
- C.** He values forming his own judgments and wants to be her friend regardless of her reputation.
- D.** He is trying to fit in with the popular group that includes Alina.

3. Why did Alina's father decide to move out of their house after her mother's death?

- A.** He found a new job far away.
- B.** Alina asked him to leave.
- C.** The house held too many memories for him.
- D.** They couldn't afford to stay.

4. How does Ashton react when he finds Alina's house empty after she moves?

- A.** He celebrates, thinking it's time to move on.
- B.** He feels empty and upset, realizing he won't see her again.
- C.** He calls her immediately and asks her to return.
- D.** He quickly befriends someone new at school to forget her.

Written Response to Reading

How did Ashton support Alina after her mother passed away? (*Ashton supported Alina after her mother passed away by...*)
