TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the written response to reading prompt.

Background Information

Lucy is missing, and her sister Lori can barely move through the motions of her day while she waits for news. Can she hold out hope that all will be well? Should she allow herself to?

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions

This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. A; 2. B; 3. B; 4. A**



Click <u>here</u> for reading comprehension worksheets and graphic organizers.





Vocabulary Guide

Gone by Rachel Finston

Word	Definition	Image	Example
definite (adjective)	certain or sure		"Mrs. Mueller liked for things to be definite ." (ch 1)
practical (adjective)	sensible or efficient		"Her practical gaze swept over me, unflinching." (ch 2)
abandonment (noun)	the act of leaving someone behind		"Let's talk about my deep feelings of abandonment , I thought." (ch 2)
irrational (adjective)	not based on reason or logic	\$ 0 \$	"Please tell me how I'm being irrational." (ch 3)
logic (noun)	a way of solving a problem that uses careful thought and reasoning		" Logic tells me what happened to my sister." (ch 4)
banter (noun)	a playful joking conversation		"I sat in silence, eating my unappetizing lunch and half listening to their repetitive banter." (ch 6)
glorious (adjective)	having great beauty		"He had dark, glorious hair and sad eyes." (ch 7)
lulled (verb)	calmed and soothed	ZIZZ.	The sounds of Ricky as he cleaned the kitchen lulled me halfway to sleep." (ch 8)

Definitions were created by Achieve the Core's Academic Word Finder by Student Achievement Partners.



Reader Trivia

Date:			
Multiple Choice			
Read the questions carefully. Choose the answer that fits the question best.			
 3. How does Lori's relationship with her friends change after Lucy's disappearance? A. She becomes closer and opens up more about her feelings. B. She becomes withdrawn and stops engaging with them, though they continue to express concern. C. She begins organizing more social activities to distract herself. D. She starts new friendships and leaves her old friends behind. 4. What actions does Ricky take to support Lori when she returns home, and what is their significance? 			
 significance? A. He cooks her a comforting meal and stays with her, providing emotional support and care. B. He leaves immediately so as not to burden her. C. He asks her to help him with homework as a distraction. D. He invites many friends over for a party. 			
Written Response to Reading			
ft throughout the narrative, especially regarding others? (<i>Lori's mental and emotional state shift</i>			