

TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

Rachael wants to be anywhere other than in the heart of Chinatown where her family is preparing for the New Year celebrations. Well, that's not exactly true. She doesn't want to be just anywhere else. She wants to be shopping, and traveling, and showing off her new clothes just like her classmates. Their lives look so much better than hers... that is, until she starts looking within her instead of around her.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions








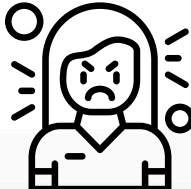
This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. A; 2. D; 3. A; 4. B**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Golden by Grace Peng

Word	Definition	Image	Example
yowl (noun)	a long, sad cry that sounds like an animal		"I heard a yowl and a happy shriek." (ch 1)
slouching (adjective)	bending or drooping in posture		"He was weighing turmeric for the slouching , elderly man seated before him." (ch 1)
turmeric (noun)	the powdered form of an Indian plant that is in the ginger family		"He was weighing turmeric for the slouching, elderly man seated before him." (ch 1)
trinkets (noun)	a small item with little value or purpose		"That was why the booths nearby were full of red decorations, golden packages, and little trinkets ." (ch 2)
tunic (noun)	a type of clothing that is worn like a shirt, but hangs loose to the knees or ankles		"They were wearing golden pants and red tunic tops stitched with golden thread." (ch 3)
clangs (noun)	loud ringing sounds made when two metal objects bang together		"Loud clangs of cymbals and the beat of drums began to echo through Chinatown." (ch 3)
shimmied (verb)	danced while alternately moving your shoulders back and forth		"We shimmied and danced with the huge green, pink, and white dragon next to us." (ch 3)
resentment (noun)	a feeling of displeasure towards someone else due to feeling jealous or treated wrong		"I knew then that my resentment of the white girls in my grade was pointless." (ch 4)

Name: _____

Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. Why did Rachael participate in the lion dance during the Chinese New Year parade?

- A.** She wanted a break from her parents' supervision.
- B.** She was required by her school to perform.
- C.** She was interested in learning traditional dance moves.
- D.** Her parents forced her to join for extra money.

2. How does the author contrast Rachael's experience with that of her white classmates?

- A.** By explaining that her classmates frequently visited Chinatown.
- B.** By showing that her classmates envied her cultural traditions.
- C.** By describing how her classmates also struggled to make money on weekends.
- D.** By noting their material wealth and ease in life compared to her family's hard work.

3. What role does June play within the family and neighborhood, as seen in the text?

- A.** She is talented and able to win people's favor, making her well-liked.
- B.** She is uninterested in helping anyone in Chinatown.
- C.** She takes over the family business.
- D.** She often gets in trouble with the authorities.

4. What realization does Rachael come to at the end of the text?

- A.** That she wants to leave Chinatown and never come back.
- B.** That family and community are more valuable than material possessions.
- C.** That making money is more important than school.
- D.** That she should be more resentful of her classmates.

Written Response to Reading

How does the narrator's involvement in the lion dance differ from her feelings about helping the family store? (*The narrator's involvement in the lion dance differs because...*)
