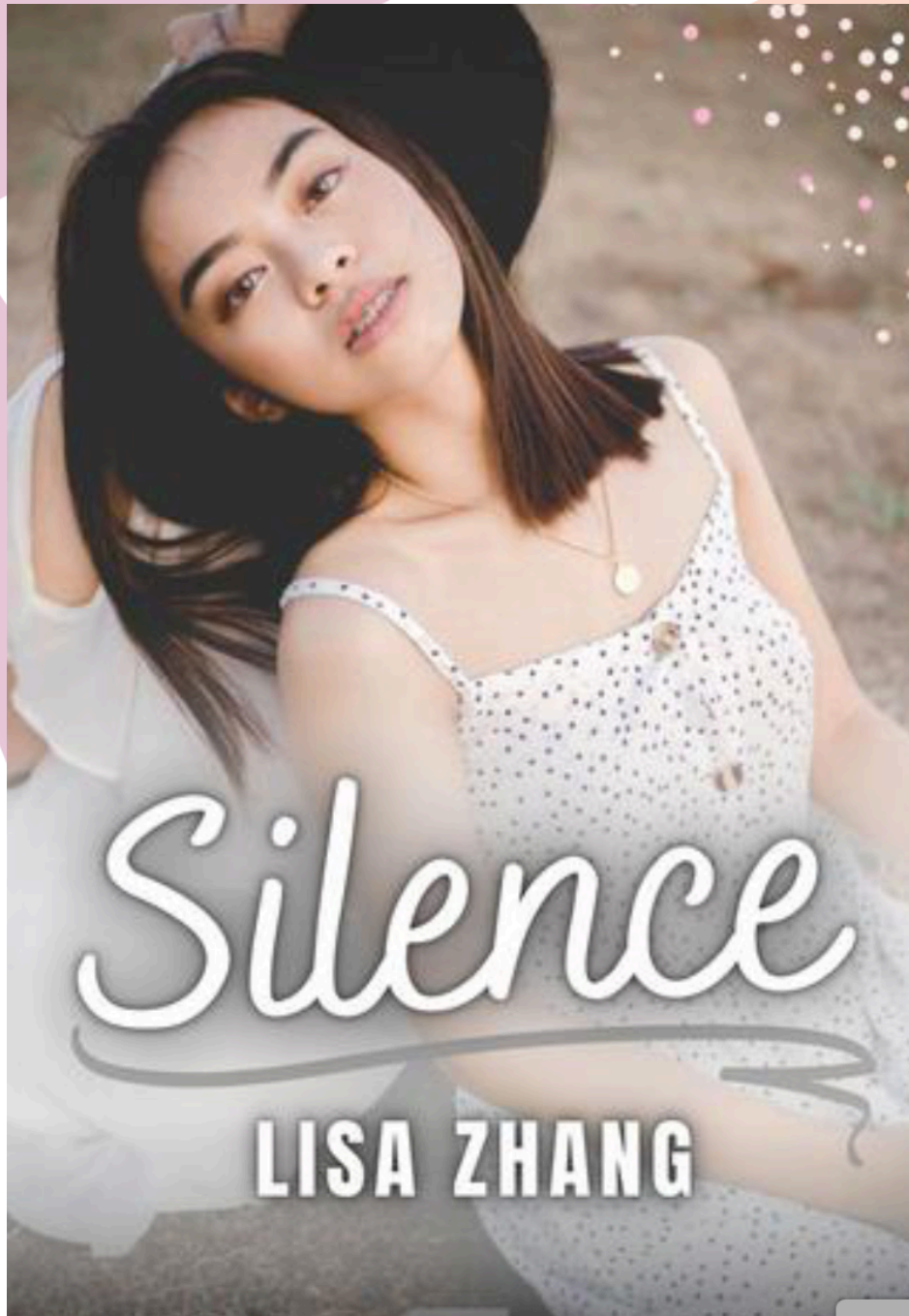


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

A mother and daughter find their relationship is tested as they adjust to a new culture and language, but they both learn that a little understanding goes a long way.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions


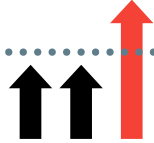






This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. C; 2. A; 3. A; 4. D**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Silence by Lisa Zhang

Word	Definition	Image	Example
strain (verb)	to stretch to the limit		"Her toes pointed upward like they were straining to reach the sky." (ch 1)
surge (noun)	a rise, increase, or rush of something		"A surge of pride went through my body." (ch 1)
mumble (verb)	to speak low and in a way that is not easy to understand		"Adeline mumbled something under her breath." (ch 2)
risk (verb)	to put in danger		"I didn't want to risk breaking whatever magic she found in those books." (ch 3)
ignore (verb)	to pay no attention to		"Any questions I asked in Chinese were ignored ." (ch 3)
relieved (adjective)	freed from fear or worry		"I couldn't remember why I had ever been relieved to see Adeline clutching a book to her chest like a lifeline." (ch 4)
dread (verb)	to look ahead to with worry or fear		"I was already dreading what I would find." (ch 4)
merciful (adjective)	kind (usually referring to someone more powerful being kind to someone less powerful)		"Desperation is one way to make people be honest. It wasn't the most merciful way, but I was past that." (ch 5)

Name: _____

Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. How does the mother's thinking of books change from earlier to later in the story?

- A. She thinks books are unrelated to their problems.
- B. She always disapproves of Adeline reading books in English.
- C. She first sees them as a solution but then blames them for distancing her from her daughter.
- D. She wants to throw away all books from the beginning of the story.

2. What does the mother do after realizing Adeline hid the Parent Night invitation?

- A. She buys a French dictionary to show that she, too, can learn a new language.
- B. She ignores the situation and does nothing.
- C. She punishes Adeline by grounding her.
- D. She throws away Adeline's books in anger.

3. What does it matter that the mom used French during the fight with Adeline?

- A. It mirrors Adeline's refusal to speak Chinese and shows the importance of their native language.
- B. She wants Adeline to start learning French.
- C. She makes fun of Adeline's English skills.
- D. She accidentally speaks French, having forgotten English.

4. At the end of their fight, how do the mother and daughter choose to handle their communication issues?

- A. They decide to stop speaking to each other.
- B. They let Adeline read as much as she wants without any further discussion.
- C. They move back to China to solve their issues.
- D. They agree to try to improve their communication, acknowledging that their relationship may change but remain strong.

Written Response to Reading

How does the mother-daughter relationship change by the end of the book? (*At the beginning of the book... Then... At the end of the book...*)
