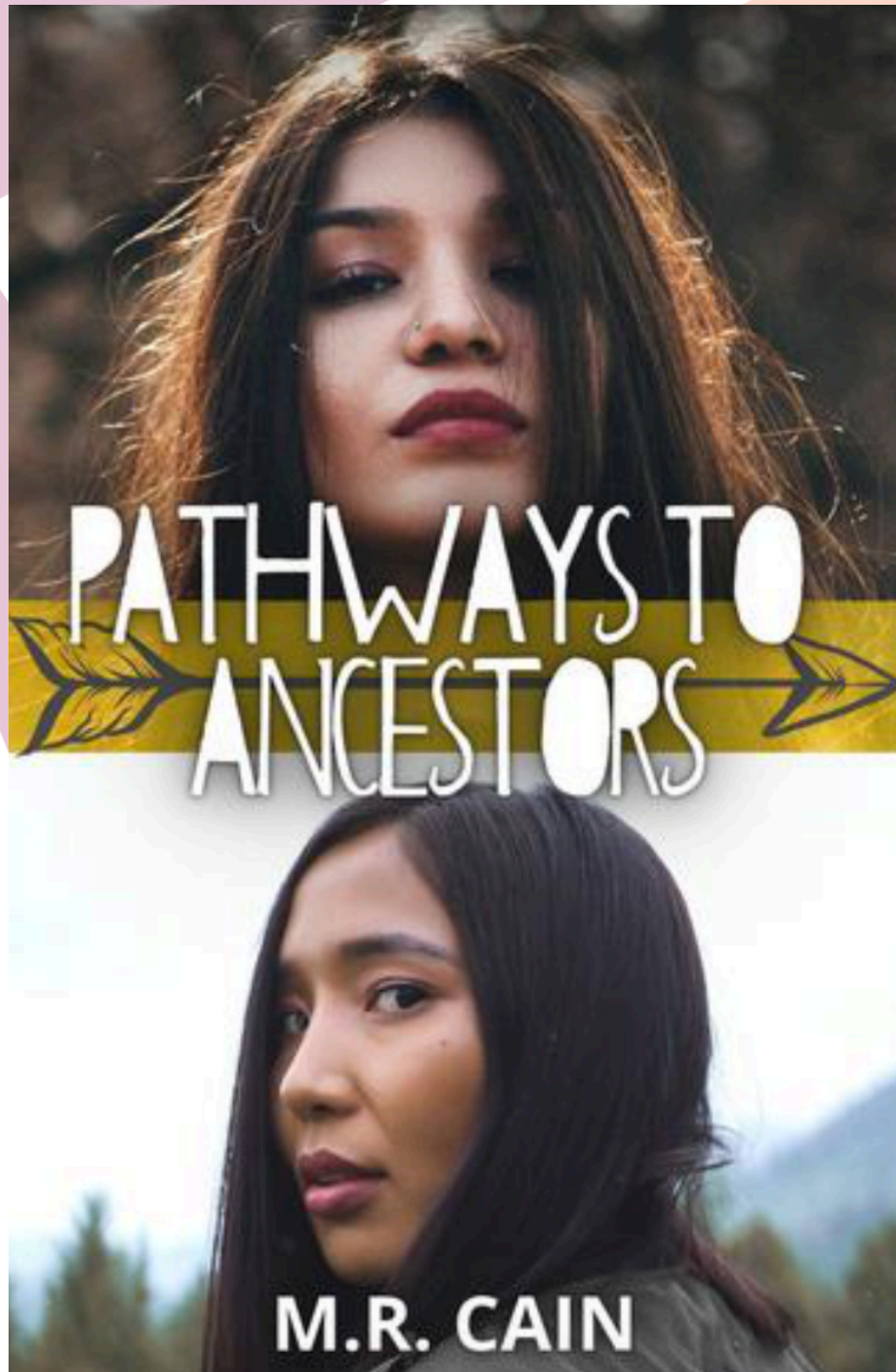


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

Jessie knows most of the graves well. They belong to ancestors of hers—a long line of English, French, and native names. Yet there is one gravestone, right at the beginning of the line, that she knows nothing about. Who were Kimi and Pierre Lascaux?

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.



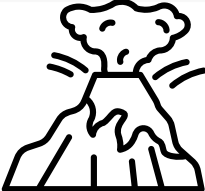
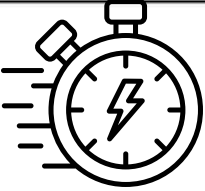

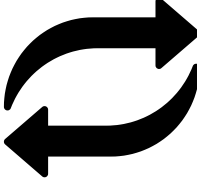


Trivia Questions

This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. B; 2. A; 3. D; 4. A**



Click [here](#) for reading comprehension worksheets and graphic organizers.

Pathways to Ancestors by M.R. Cain

Word	Definition	Image	Example
advance (verb)	to move forward		Kimi advanced through the bushes, an antique rifle in her hands. (ch 2)
antique (adjective)	from or made in a time long ago		Kimi advanced through the bushes, an antique rifle in her hands. (ch 2)
erupt (verb)	to break or burst out suddenly		There was a loud crack, and smoke erupted from the gun's barrel. (ch 2)
rapidly (adverb)	quickly; at a fast pace		The man was bleeding out rapidly . (ch 2)
limp (verb)	to walk in an uneven, difficult way		She put his arm around her neck and helped him limp toward the trees. (ch 2)
reverse (noun)	the opposite of something; the other way around		The French kill the English families. Or maybe the reverse . (ch 2)
paralyzed (adjective)	unable to move or feel in parts of the body		One side of Mingan's body was paralyzed . (ch 3)
persistence (noun)	to continue in a course of action or hold on to a belief in a firm, steady way		"The only thing that can stop it is my persistence . Persistence to ask, persistence to find out." (ch 6)

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. What motivated Kimi to help Pierre instead of leaving him?

- A. Kimi wanted to show her tribe's superiority over the white men.
- B. Kimi felt responsible after saving his life.
- C. Pierre promised her valuable belongings if she helped him.
- D. Mingan wanted to help Pierre despite his distrust.

2. Why did Pierre choose to stay with Kimi and Mingan after his leg healed?

- A. Pierre wanted to repay the debt of being helped and had nowhere else to go.
- B. He feared being recognized and punished if he returned to his people.
- C. Kimi threatened him.
- D. He wanted to take over Mingan's role in the tribe.

3. How did Pierre convince the other white men to leave when they found him at Kimi's cabin?

- A. Pierre lied about a nearby heavily guarded mining site with treasures.
- B. He told them Kimi had set traps around the area that could harm them.
- C. He offered them some of his hunting spoils.
- D. He said the area didn't have resources.

4. What did Jessie realize when looking at Kimi and Pierre's gravestones?

- A. The key to understanding herself was to learn about her ancestors.
- B. The stories of her ancestors were more important than anyone else's.
- C. She should move to the place where they once lived.
- D. Her ancestors had a hidden treasure she needed to find.

Written Response to Reading

Expand on your answer to question 4. Why is this realization important? (*Jessie's realization is important because...*)
