TEACHER RESOURCES & STUDENT ACTIVITIES





How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the written response to reading prompt.

Background Information

No one wants her to be working at the nursing home three years after graduating from high school. Not her parents, who wanted her to go to college. Not her friend, who knows she shouldn't still be in their small town. Not the nurses she works with, who think her job is a waste of time. Not even the patients she cares for, who barely remember her...

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions

This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. B; 2. B; 3. D; 4. C**



Click <u>here</u> for reading comprehension worksheets and graphic organizers.





Vocabulary Guide

Ghost Heartbeats by Emily Clarke

Word	Definition	Image	Example
lobby (noun)	a hall or open room inside the entrance of a hotel, theater, or other large building		In the corner of the lobby , a woman sits in a wheelchair hunched over a baby doll. (ch 1)
intentions (noun)	a decided course of action; plan		Sometimes, even I wonder what his intentions are. (ch 3)
introduce (verb)	to present someone to another person		I introduce myself over and over again. (ch 4)
realize (verb)	to understand completely		My heart drops as I realize that someone has just died. (ch 4)
constant (adjective)	unchanging; uniform		His mouth is disfigured into a constant worried circle. (ch 5)
existence (noun)	the condition of being alive or real		Their existence gives "ghosts" a new definition. (ch 6)
mentally (adverb)	anything that happens mentally is happening in your mind	7(A)	to avoid the possibility of mentally impaired patients leaving without supervision. (ch 10)
hesitates (verb)	to stop or pause because of not feeling sure		Roger's smile falls and he hesitates. (ch 10)

Definitions were created by Achieve the Core's Academic Word Finder by Student Achievement Partners.



Reader Trivia

Date:				
Multiple Choice				
Read the questions carefully. Choose the answer that fits the question best.				
3. What is indicated as one reason for the sounds of heartbeats in Chapter Three? A. It's the narrator's imagination due to stress B. Echoes of tapping from inside the walls				
C. The janitor mopping the floors rhythmically				
D. The rolling tires of hospital beds				
4. What does Beth use snacks for in her office?A. To bribe employees into working extra hoursB. To reward patients who complete their activitiesC. To store a personal stash for the narrator				
Written Response to Reading				
decision to stay at the nursing home character's decision to stay at the nursing				