

# TEACHER RESOURCES & STUDENT ACTIVITIES



# How to Use Storyshares Teacher Resources & Student Activities

## Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

## Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

## After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

## Background Information

This heartwarming and humorous tale of an immigrant's first day in the United States of America shows the humane side of what it means to traverse identity in a new culture.

## Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

## Trivia Questions

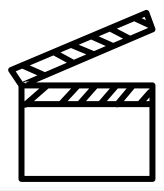



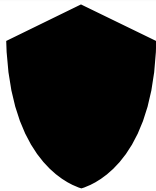

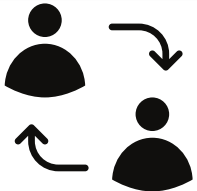

This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. A; 2. D; 3. C; 4. D**



Click [here](#) for reading comprehension worksheets and graphic organizers.



## First Day In The New World by Radhika Mehra

Word	Definition	Image	Example
<b>scene</b> (noun)	the place where any event takes place, or a part of a movie or book		The <b>scene</b> turned into violence. (ch 1)
<b>random</b> (adjective)	made or done without purpose or pattern; made or done by chance		I was sitting in a <b>random</b> room in an airport outside my country... (ch 1)
<b>anxious</b> (adjective)	feeling worried, nervous, or afraid about something uncertain		I sat in one of the seats filled with <b>anxious</b> people in that small, stuffy room. (ch 2)
<b>receipt</b> (noun)	a piece of paper showing that money or things were received		He had already taken my SEVIS <b>receipt</b> for some "routine" check. (ch 2)
<b>emblem</b> (noun)	an object that stands for something; symbol		It was engraved with the Indian <b>emblem</b> of four lion faces... (ch 2)
<b>judgment</b> (noun)	a decision made by someone in power; an official decision; verdict		...I definitely didn't want to be stuck in that room waiting for the last <b>judgment</b> . (ch 3)
<b>transfer</b> (verb)	to move from one place or situation to another		"...I am going to <b>transfer</b> to UCLA, for sure." (ch 4)
<b>meaningful</b> (adjective)	full of meaning or significance		It had turned into something bigger and more <b>meaningful</b> . (ch 5)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Multiple Choice**

Read the questions carefully. Choose the answer that fits the question best.

**1. How does the main character first react to the movie?**

- A. It is a welcome distraction.
- B. It matches their situation.
- C. It is uplifting and inspiring.
- D. It is too silly for the mood.

**2. Why does the main character feel anxious in the room at the airport?**

- A. They are nervous about missing their flight.
- B. They overheard a fight and felt threatened.
- C. They lost their passport and are unsure about their identity.
- D. They fear being sent back home.

**3. What does the four-lion emblem on the passport represent?**

- A. Unity in diversity
- B. Strength of wildlife
- C. An Indian philosophy that truth always wins
- D. Indian sovereignty

**4. Why does the main character start a random conversation with the officer?**

- A. To express genuine curiosity about the officer's experiences.
- B. To distract the officer from asking for more documents.
- C. To flatter the officer in hopes of getting a faster decision.
- D. To fill uncomfortable silences that often precede tough questions.

**Written Response to Reading**

What is the significance of the officer's final words to the main character? (*The officer's final words to the main character are significant because...*)

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