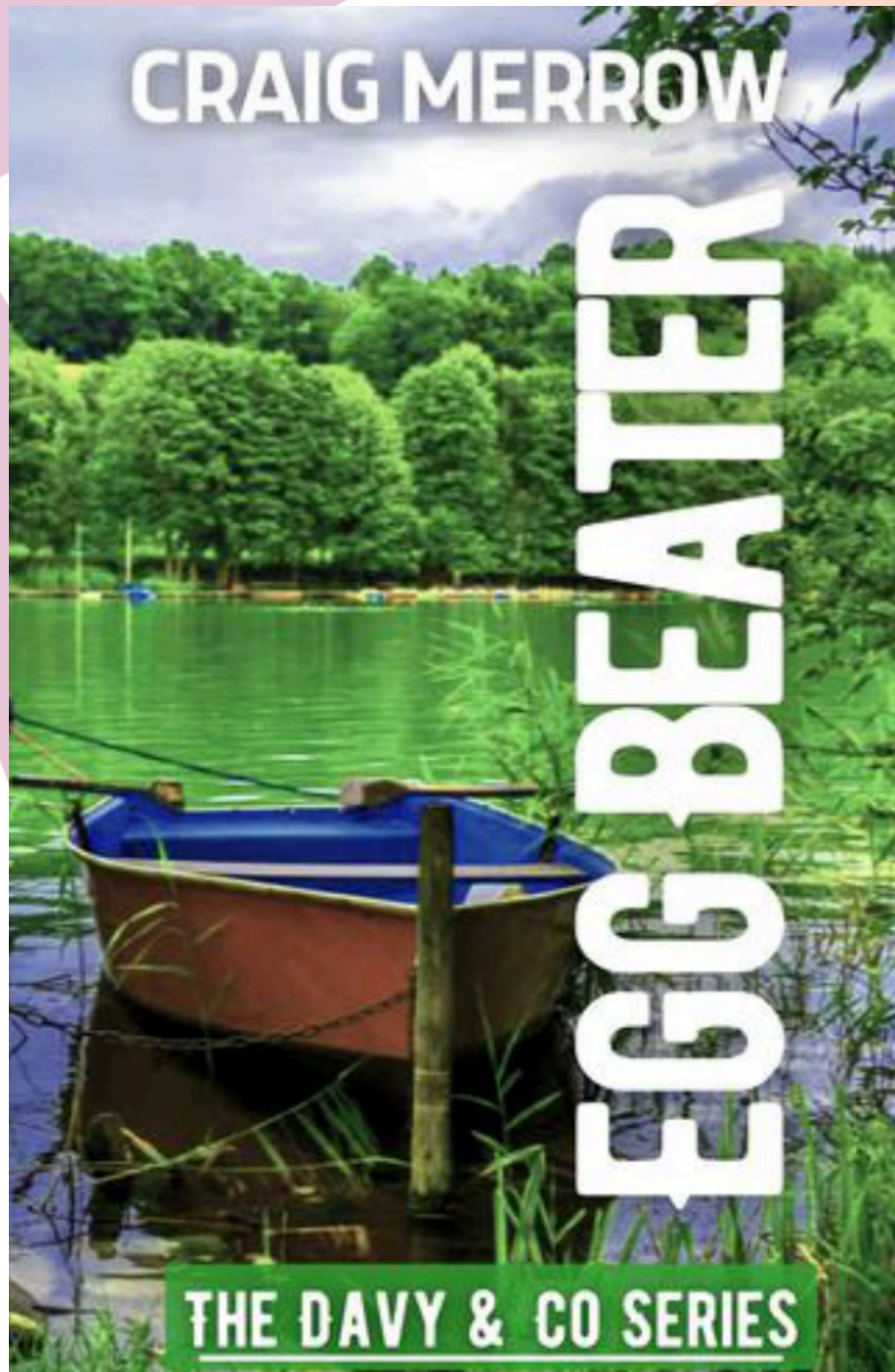


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

Davy gets an idea from an old TV show, which lands him in deep water.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions



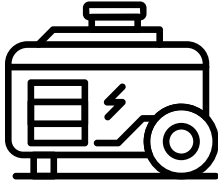


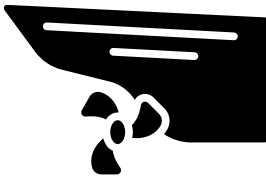

This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. D; 2. C; 3. B; 4. B**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Egg Beater by Craig Merrow

Word	Definition	Image	Example
mental (adjective)	of or having to do with the operation of the mind		Joshua paused for a moment as he developed a mental picture of this. (ch 1)
drifting (verb)	carried slowly by a current of air or water		"Um, what are you doing in the middle of the pond?" " Drifting around." (ch 1)
generator (noun)	a machine or device that produces electricity or other energy		"The generator ? Davy, why do you have a generator in the boat?" (ch 2)
regret (verb)	to feel sorry or guilty for		Joshua was beginning to regret answering the phone, but he pressed on. (ch 2)
purpose (noun)	a reason or plan that guides an action; design or goal		"Hold on, let's back up a bit. What was the purpose of all this?" (ch 3)
stern (noun)	the rearmost part of a ship or boat		"Mr. Baxter had a hand-powered egg beater that he hung over the stern of a boat to propel it." (ch 3)
propel (verb)	to cause to move forward; thrust, push, or drive		"Mr. Baxter had a hand-powered egg beater that he hung over the stern of a boat to propel it." (ch 3)

Definitions were created by Achieve the Core's Academic Word Finder by Student Achievement Partners.

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. Why did Davy end up in the middle of the pond?

- A.** The boat drifted while he daydreamed.
- B.** He was testing the generator's power.
- C.** He wanted to fish there.
- D.** There was no room for oars due to the generator.

2. Why did Davy bring the generator?

- A.** To try a new fishing tool
- B.** To charge his phone
- C.** To power an egg beater for propulsion
- D.** For a picnic on the boat

3. What happened to the egg beater?

- A.** It broke while trying to mix ingredients.
- B.** It ended up at the bottom of the pond after becoming unplugged.
- C.** It short-circuited and stopped working.
- D.** It was left at the dock accidentally.

4. Why did Davy need a ride to town?

- A.** To buy food
- B.** To replace the egg beater before Mom got home
- C.** To see a friend
- D.** He was late for a movie

Written Response to Reading

What was the influence behind Davy's actions to use an egg beater to propel the boat? (*The influence behind Davy's actions was...*)
