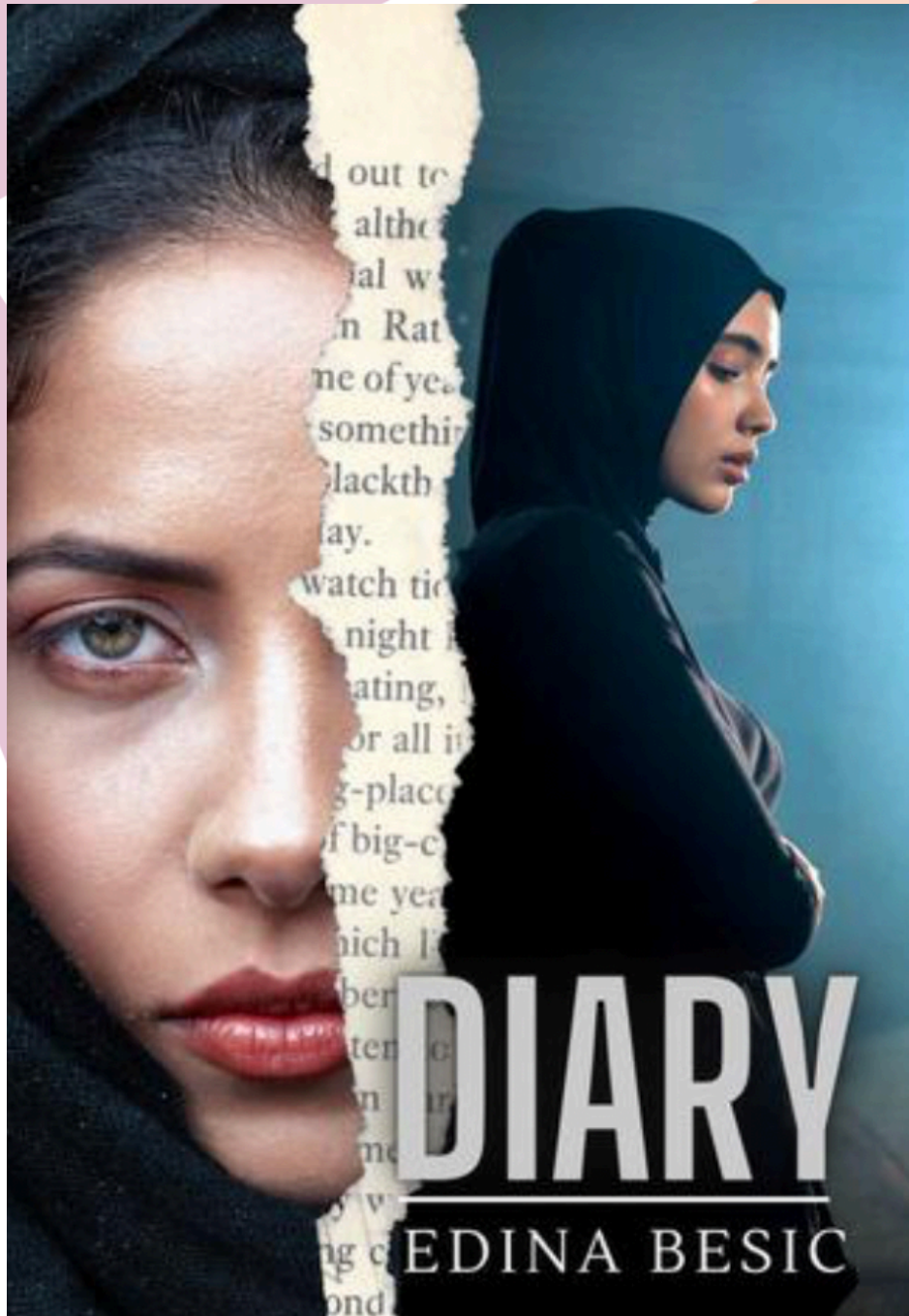


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

After generations of peace, the country of Yugoslavia descends into war. One young woman and her family must make choices they never even imagined, but in doing so, give her children hope . . . at least until history begins to repeat itself.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions

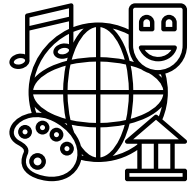







This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. D; 2. C; 3. D; 4. B**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Diary by Edina Besic

Word	Definition	Image	Example
customs (noun)	an accepted way of doing something that is specific to a particular society, place, or time		...Bosnia, Serbia, and Croatia all continue to speak the same language and share many customs . (ch 1)
ethnic (adjective)	of or relating to a group of people who share the same culture, race, or nationality		The Serbs are calling it an “ ethnic cleansing” and I’m terrified. (ch 3)
seeking (verb)	attempt to find (something)		They are seeking refuge in a state called Florida. (ch 7)
apparently (adverb)	as far as one knows or can see		Apparently , you can’t fly when you are so close to giving birth! (ch 7)
situation (noun)	state of affairs; circumstances		We’re going to make this work regardless of our situation. (ch 11)
scolded (verb)	to speak to someone angrily because you disapprove of their behavior		He gave her his fruit cups, even when I scolded him that he should be eating his food. (ch 21)
deserve (verb)	to have earned something or to be given something because of behavior or qualities		I feel like these Syrians deserve a second chance. (ch 22)
rage (noun)	violent, uncontrollable anger		People are outraged, yet Aleppo still receives no help. People rage . (ch 23)

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. What event marked the start of the tension described in the text?

- A.** The marriage of Mesud and the narrator.
- B.** The move of the narrator's family to America.
- C.** The birth of the narrator's son.
- D.** The Serbian declaration of war on Bosnia.

2. What significant life event occurred for the narrator in Chapter 5?

- A.** She got married.
- B.** She received news of her brother's death.
- C.** She became pregnant.
- D.** She moved to America.

3. How did the narrator's family react to rising danger in Bosnia?

- A.** Moved to a nearby Serbian town.
- B.** Stayed and resisted.
- C.** Bought a safer house in Bosnia.
- D.** Fled to Croatia, then planned to move to America.

4. What did the narrator realize upon arriving in America?

- A.** Everyone spoke a familiar language.
- B.** She was surprised by diverse skin colors.
- C.** Cities were less crowded than she thought.
- D.** People seemed lacking in empathy.

Written Response to Reading

What is Edina's perspective on Syrian refugees in light of her family's history?
(*Edina's perspective is that...*)
