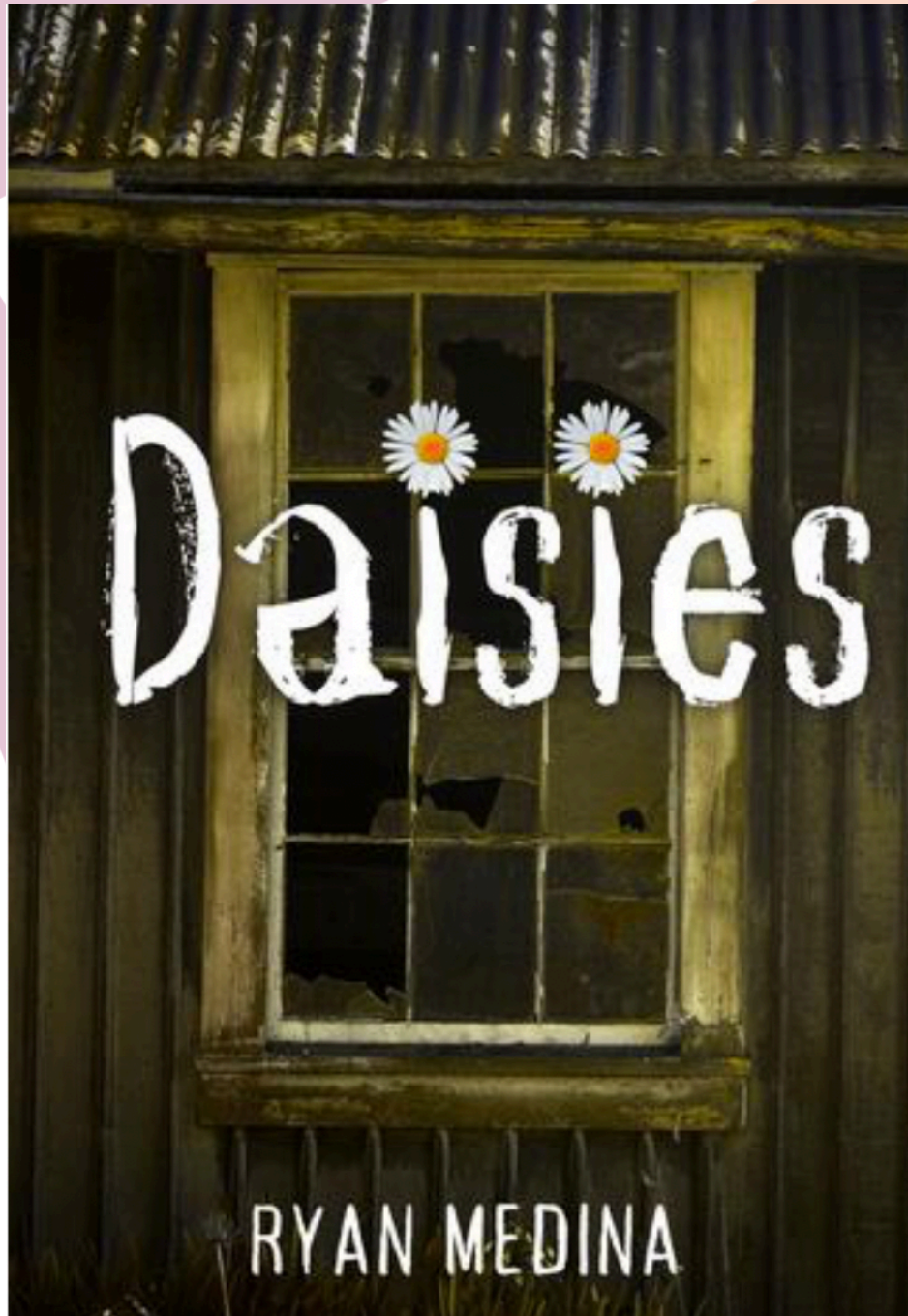


# TEACHER RESOURCES & STUDENT ACTIVITIES



# How to Use Storyshares Teacher Resources & Student Activities

## Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

## Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

## After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

## Background Information

A family moves into an old house in need of repair. An old house in need of repair that . . . doesn't seem to want them there.

## Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

## Trivia Questions

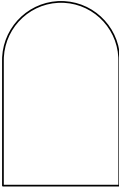

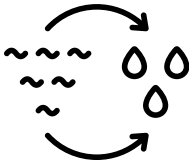



This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. B; 2. A; 3. D; 4. A**



Click [here](#) for reading comprehension worksheets and graphic organizers.



## Daisies by Ryan Medina

Word	Definition	Image	Example
<b>arched</b> (adjective)	constructed with or in the form of an arch or arches		A staircase stood to the left, and an <b>arched</b> doorway led to the kitchen. (ch 1)
<b>nudged</b> (verb)	prod someone or something gently, often in order to draw attention to something		Standing, I <b>nudged</b> my door open with my foot. (ch 2)
<b>condensation</b> (noun)	water which collects as droplets on a cold surface when humid air is in contact with it		...I noticed <b>condensation</b> over my parents' window. (ch 3)
<b>scraping</b> (verb)	push or pull a hard, heavy, or sharp implement across a surface or object		A loud <b>scraping</b> sound came from my room... (ch 3)
<b>ignored</b> (verb)	refuse to take notice of or acknowledge; disregard intentionally		I <b>ignored</b> the thumping and opening and closing of the bathroom door. (ch 4)
<b>tormented</b> (adjective)	experiencing or characterized by severe physical or mental suffering		My parents' bed was the only place that was safe. An island in a <b>tormented</b> sea. (ch 4)

Definitions were created by Achieve the Core's Academic Word Finder by Student Achievement Partners.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

**1. What was Morgan's initial reaction when they first visited the house at 893 Rockwell?**

- A. Happy to have a new home
- B. Uneasy about the creaking steps
- C. Intrigued by the mysterious appearance
- D. Excited about the adventure

**2. What change did Morgan notice in the window box after settling into the house?**

- A. A new daisy appeared
- B. The violets had died
- C. The window box was removed
- D. The flowers had changed colors

**3. What was Morgan's dad's explanation for the doors opening at night?**

- A. Rachel playing a prank
- B. Structural shifting of the house
- C. Ghosts in the house
- D. Drafts due to wind

**4. How did Morgan feel about the changes in their bedroom after school one day?**

- A. Confused and shocked
- B. Relieved because it looked better
- C. Indifferent to the changes
- D. Excited for the makeover

## Written Response to Reading

What does Morgan speculate about the significance of the daisies? (*Morgan speculates that...*)

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