

TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

Childhood bullies are making Kelsie a silent listener to the hum of conversations all around her. A chance meeting with a boy named Cameron, who has secret struggles of his own, grows into a friendship that helps Kelsie find her voice again.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions


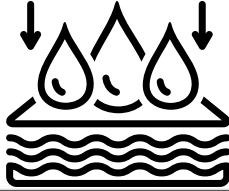

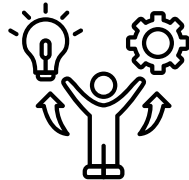




This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. A; 2. B; 3. C; 4. B**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Conversation by Krystle Zachary

Word	Definition	Image	Example
mirror (noun)	a smooth surface that reflects an image of whatever is in front of it		She looks in the mirror , but quickly looks away. (ch 1)
absorbs (verb)	to take in or soak up		The cool water absorbs into the pores of her skin. (ch 1)
tense (adjective)	unable to relax one's body or emotions		She still feels a tense , throbbing pain, like she had been running too hard. (ch 1)
practically (adverb)	in every essential respect; virtually		Kelsie can practically see them flying above his head. (ch 1)
sprawled (verb)	to lie, sit, or fall with the arms and legs spread out in a loose or relaxed way		They're sprawled on the floor, leaning on railings, slouched on tables. (ch 1)
deny (verb)	to say that something is not true; refuse to agree with		She can't deny his skinny body, after all. (ch 5)
hesitant (adjective)	unsure; with a stop or pause before doing something		"Yeah, to people, Mom. I don't have to talk to them." Pause. Pause. Hesitant . (ch 7)
relieved (adjective)	less painful or troubled		He sighs, a relieved sigh. (ch 7)

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. What does Kelsie perceive as missing in her professor's voice?

- A. Richness and substance
- B. Complexity and depth
- C. Volume and clarity
- D. Compassion and empathy

2. Why does Kelsie not want to eat breakfast?

- A. She is allergic to peanuts.
- B. She wants to get away from her brother's talking.
- C. She is avoiding high-calorie foods.
- D. She is excited about going to school.

3. What is Kelsie's reaction to the college cafeteria environment?

- A. She thinks the food is delicious.
- B. She feels indifferent.
- C. She feels overwhelmed by the crowd.
- D. She finds it comforting.

4. Why doesn't Kelsie want to live on campus?

- A. She dislikes the dorm amenities.
- B. She finds the campus overwhelming.
- C. She finds it too expensive.
- D. She enjoys living with her family.

Written Response to Reading

What transformation does Kelsie undergo by the end of the text? (*Kelsie undergoes a transformation of...*)
