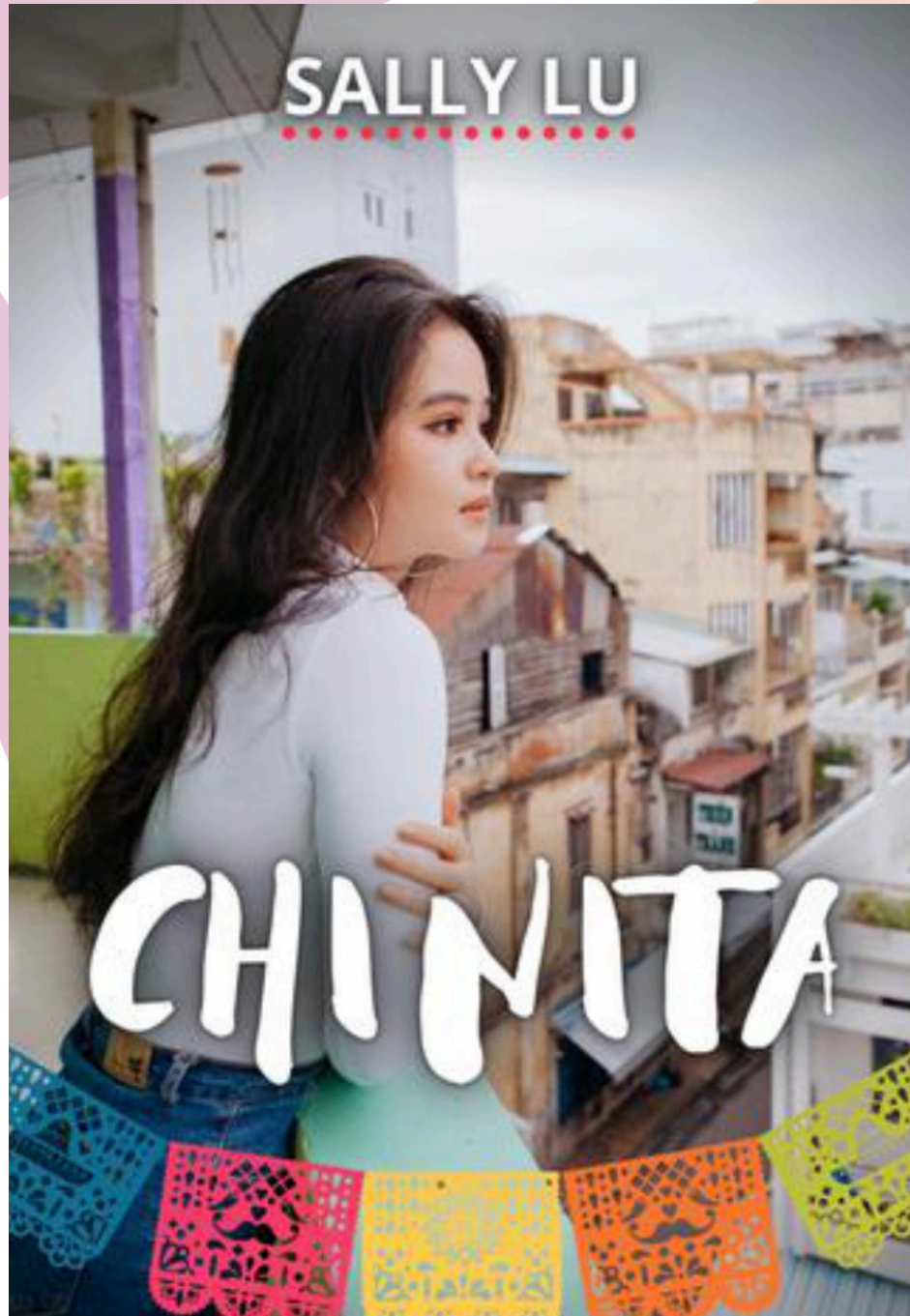


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

This is the story of a girl dealing with issues of identity and race. She is of Chinese descent but lives in Hialeah, a Hispanic community in Florida. This combination of cultures makes her question who she is.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions




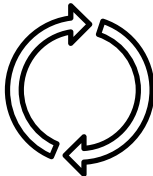
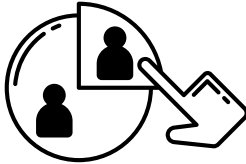
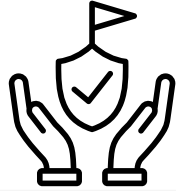


This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. D; 2. A; 3. B; 4. B**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Chinita by Sally Lu

Word	Definition	Image	Example
scolding (verb)	remonstrate with or rebuke (someone) angrily		It sounds like vibrant music and the rhythmic screams of a Cuban mother scolding her child... (ch 1)
tensed (verb)	become tense, typically through anxiety or nervousness		She tensed as I picked up a crumbly slice of sponge cake. (ch 1)
irritated (verb)	causing slight anger; to make annoyed		She didn't answer my question, which irritated me. (ch 1)
constant (adjective)	occurring continuously over a period of time		You see, most Americans speak with a precision that mirrors the constant . (ch 2)
minority (noun)	the smaller number or part, especially a number that is less than half the whole number		My Chinese features make me a minority in a minority community. (ch 2)
established (adjective)	having been in existence for a long time and therefore recognized and generally accepted		But in the United States, there is no established national language... (ch 5)
striving (verb)	make great efforts to achieve or obtain something		...thousands of first-generation college students striving to fulfill their vision of the American dream. (ch 7)
peers (noun)	a person of the same age, status, or ability as another specified person		I realized that my Hispanic peers often felt what I had felt in my daycare years. (ch 8)

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. What role does the food truck man play in the narrator's life?

- A. He is a school bus driver.
- B. He disturbs the neighborhood.
- C. He is a friend who brings breakfast.
- D. He serves as an alarm clock for the narrator.

2. Why did the narrator feel uncomfortable at daycare?

- A. Because she was one of the few non-Hispanic children.
- B. Because the daycare was much farther from home.
- C. Because the teachers spoke only English.
- D. Because she disliked the food served there.

3. What does the narrator's experience at the daycare represent in the broader context of her life?

- A. Her first taste of American cuisine.
- B. Her early experience with racism and cultural isolation.
- C. Her first encounter with stark poverty.
- D. Her initial exposure to systematic education.

4. How did the author's perspective on identity change after reading books with minority main characters?

- A. She decided to ignore cultural differences.
- B. She began relating to minority experiences.
- C. She felt discouraged about her identity.
- D. She realized minorities have no common struggles.

Written Response to Reading

How does the narrator define her identity by the end of the text? (*The narrator defines her identity by...*)
