

TEACHER RESOURCES & STUDENT ACTIVITIES

Nicole Rosenthal

CHECK
 ALL
 THAT
 APPLY



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

From the time that I took my first major school test, I've had to "choose one" race to belong to. That has meant leaving out half of who I am, and for a long time, I felt as if I was hiding a part of myself.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions

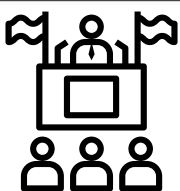


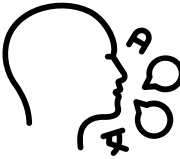



This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. C; 2. A; 3. B; 4. B**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Check All That Apply by Nicole Rosenthal

Word	Definition	Image	Example
represented (verb)	to stand for or be a sign of		Their group represented Ireland. (ch 1)
response (noun)	an answer or reply		In response , I danced a cha-cha. (ch 1)
identity (noun)	the distinct character or personality of an individual		It would give people the choice to include all parts of their racial identity . (ch 1)
accent (noun)	a way of speaking a language that is typical of people from a particular area		...the housemaid with a heavy Spanish accent , the poor farmer. (ch 2)
culture (noun)	the language, customs, ideas, and art of a particular group of people		And as for the women from her culture ? (ch 2)
serious (adjective)	marked by careful thinking or consideration		On the television, there were always serious debates on immigration and deportation. (ch 2)
embarrassed (adjective)	to become unpleasantly self-conscious or disconcerted		I was embarrassed at first. But that feeling left as I watched the joyful faces...being heard, seen, and understood. (ch 3)

Definitions were created by Achieve the Core's Academic Word Finder by Student Achievement Partners.

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. Why did the narrator feel like she was hiding part of herself when taking school tests?

- A. Because she failed the tests frequently.
- B. Because she disliked her Irish side.
- C. Because she was forced to choose only one racial identity.
- D. Because she wanted to be like her sister.

2. What does the author suggest should be a racial identity option on forms?

- A. A checkbox to select all applicable races.
- B. An option that selects a random race.
- C. A choice to only select the father's nationality.
- D. An option to write a personal narrative.

3. In what context did the narrator have to translate for Spanish-speaking parents?

- A. At a school science fair exhibition.
- B. During a holiday shopping event for parents from homeless shelters.
- C. At a Thanksgiving dinner celebration.
- D. While attending a family reunion in Cuba.

4. What did the narrator realize while helping during the Christmas Eve event?

- A. Gift wrapping is more enjoyable than translating.
- B. She could make people feel welcomed.
- C. Everyone communicated perfectly without translators.
- D. Spanish speakers prefer pointing.

Written Response to Reading

What motivated the narrator to want to connect with others and promote cultural understanding? (*The narrator was motivated by...*)
