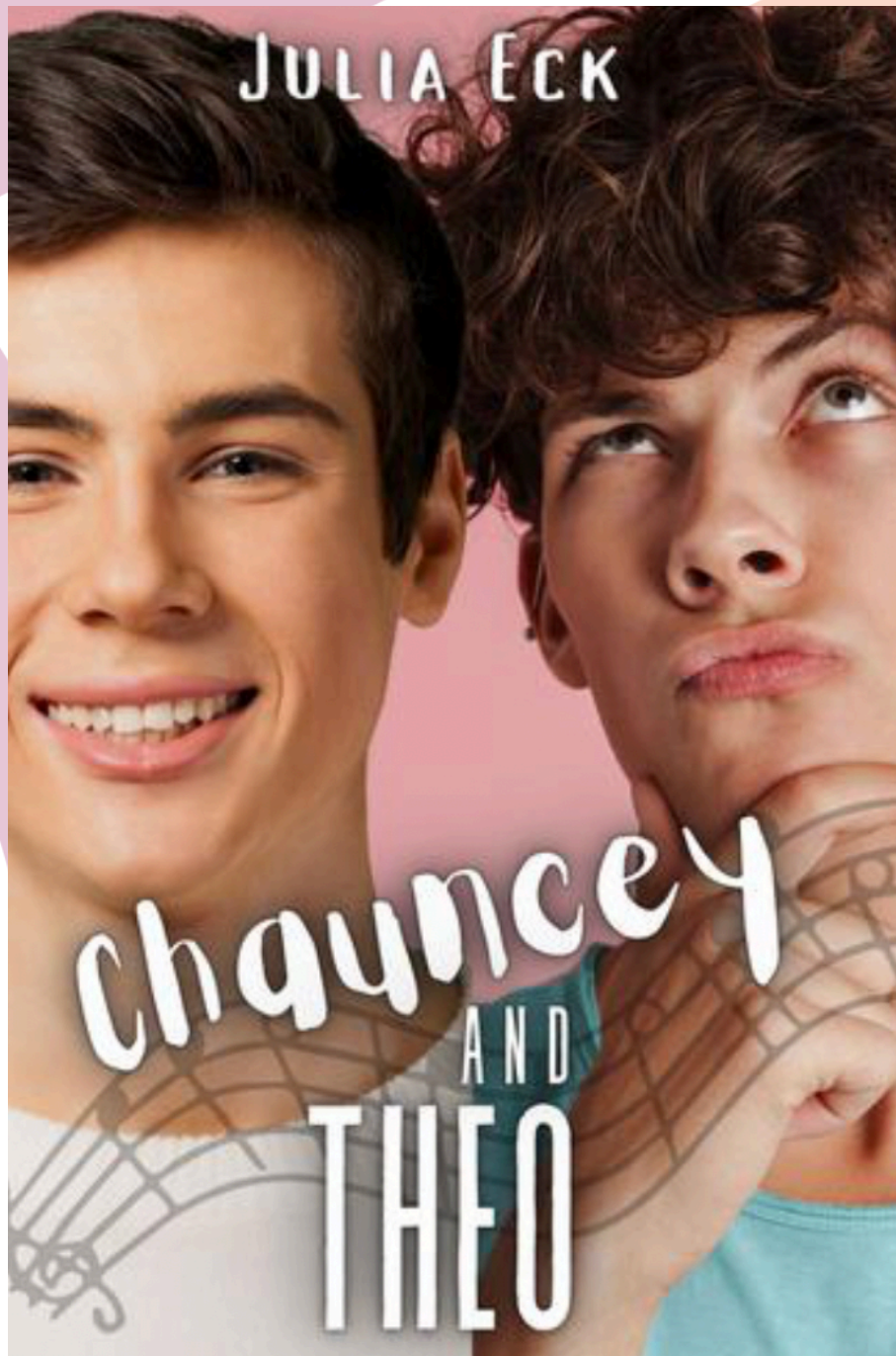


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

High school friends Chauncey and Theo are very different—one "boring" and steady, the other "wild" and unpredictable. Starting a band brings them together in ways neither one ever expected, until a horrible event at their first show almost tears them apart.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions









This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. D; 2. B; 3. A; 4. D**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Chauncey and Theo by Julia Eck

Word	Definition	Image	Example
concerned (adjective)	worried or troubled		So, you see why I wasn't too concerned with whatever Theo was rambling on about. (ch 3)
boring (adjective)	not interesting; tedious		To be honest, Theo made me feel quite boring sometimes. (ch 3)
rebel (noun)	one who fights against or does not obey authority		Theo liked being a rebel . (ch 4)
impress (verb)	to make a strong impact on (someone), especially a positive impact		A band would impress Wendell. (ch 6)
premature (adjective)	occurring or done before the usual or proper time; too early		He wanted to call Wendell right away and book a show, but I told him it was premature . (ch 6)
obstacles (noun)	something that stops forward movement or progress		That's before obstacles come up and...your physical capabilities don't match up to your creative ones. (ch 7)
motivation (noun)	incentive or inspiration to move or act		I told him he lacked the motivation to follow through on his ideas... (ch 8)
thrilling (adjective)	very exciting		I didn't expect us to have any thrilling bridges or picking action... (ch 9)

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. Why did Chauncey join the party and interact with other people despite feeling apprehensive?

- A. A desire to overcome his social anxiety
- B. Peer pressure from Theo and Wendell
- C. Curiosity about other people's art
- D. The opportunity to promote their band's music

2. What was a turning point for Theo and Chauncey's friendship?

- A. Their first performance as 'Snowflake Leaf'
- B. When Chauncey handed Theo a letter explaining his actions
- C. The confrontation about Chauncey's behavior after the show
- D. When they decided to talk honestly

3. What contributed to Chauncey's sense of accomplishment during the band's performance?

- A. The audience's positive reaction
- B. His realization that Theo felt nervous
- C. His surprise that the band was allowed to perform without a drummer
- D. The large size of the audience

4. How did Theo's relationship with Wendell influence Chauncey's feelings about his own social interactions?

- A. It motivated him to be more outgoing
- B. It caused him to withdraw and stop focusing on his music
- C. It encouraged him to start dating
- D. It pushed Chauncey to reflect on his jealousy

Written Response to Reading

What is the result of Theo and Chauncey's development over the course of the story? (*The result of Theo and Chauncey's development over the course of the story was...*)
