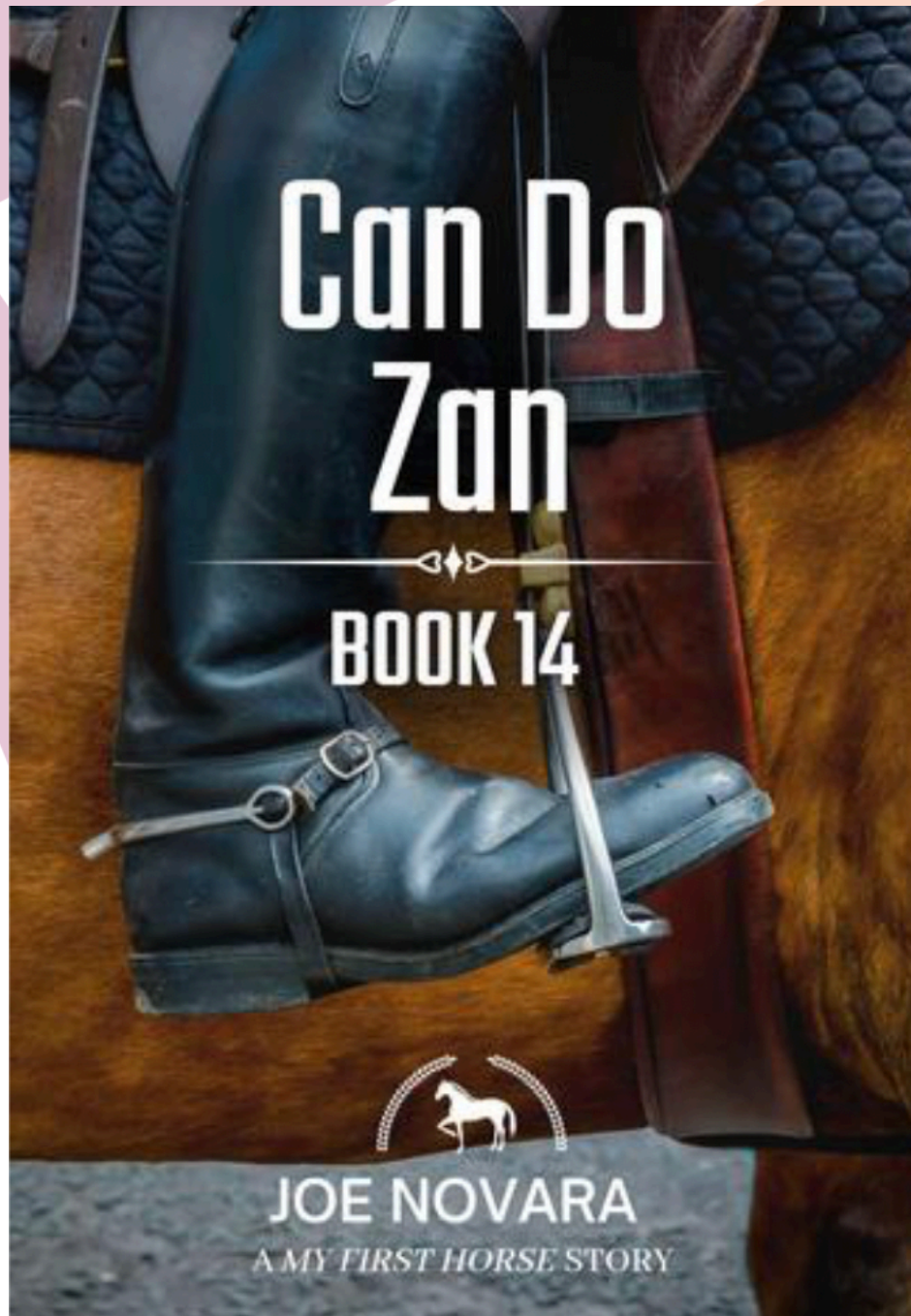


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

Zan makes new friends and new enemies at a new school that has way too many rules for his liking. But when he ends up at Camp Wa-Tonka with his school bully, he's got an interesting summer ahead of him.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions







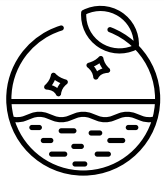
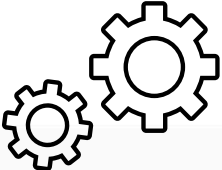
This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. A; 2. B; 3. C; 4. C**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Can Do Zan by Joe Novara

Word	Definition	Image	Example
flicked (verb)	make a sudden sharp movement		Then he flicked a no-look dish. (ch 1)
mounted (verb)	to place oneself on top of		The girl spotted the mounted policeman on the street below. (ch 1)
tempted (verb)	to try to get to do something wrong or not wise		"Let me keep it for you, so you're not tempted to throw it into the pond." (ch 5)
fumbling (verb)	to search or feel about for something in a nervous or clumsy way		She squeezed against Kyle, who was busy fumbling with his seat belt... (ch 8)
admit (verb)	to accept or allow as valid; concede		She was sharp, he had to admit . (ch 9)
embarrass (verb)	to make uncomfortable or ill at ease		" Embarrass their kids in front of their friends?" he asked. (ch 10)
soothing (adjective)	to have a calming or tranquilizing effect; bring comfort or relief		"Calm down," Uncle Clarence said in a soothing voice. (ch 11)
spare (adjective)	additional to what is required for ordinary use		Zan had a sleeping bag and a gym bag with a spare pair of shorts... (ch 11)

Name: _____

Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. What might be the reason Luz enjoys being at Shamrock Stables according to Tanya?

- A. She gains a sense of control through routine activities.
- B. She gets to eat delicious food.
- C. She wants to avoid Zan's company.
- D. She likes the smell of the stables.

2. Why does Zan refuse to report Lazelle's bullying to the principal?

- A. He has a secret plan to retaliate.
- B. He fears repercussions according to his neighborhood's unspoken rules.
- C. He thinks the principal will expel him instead.
- D. He believes the principal is related to Lazelle.

3. What change in Luz's appearance does Zan notice, and why might she have done it?

- A. She stopped wearing boots to fit in.
- B. She got a new jacket to keep warm.
- C. She changed her hairstyle to resemble 4-H girls.
- D. She started wearing glasses.

4. Why are Zan's friends skeptical about helping Danell with the police horse training?

- A. They have plans to go to a concert instead.
- B. They are afraid of riding horses.
- C. They think horses don't belong in cities.
- D. They want to spend the day at the beach.

Written Response to Reading

What does Zan's interaction with Nick at Camp Wa-Tonka reveal about their relationship? (*Zan's interaction with Nick reveals that...*)
