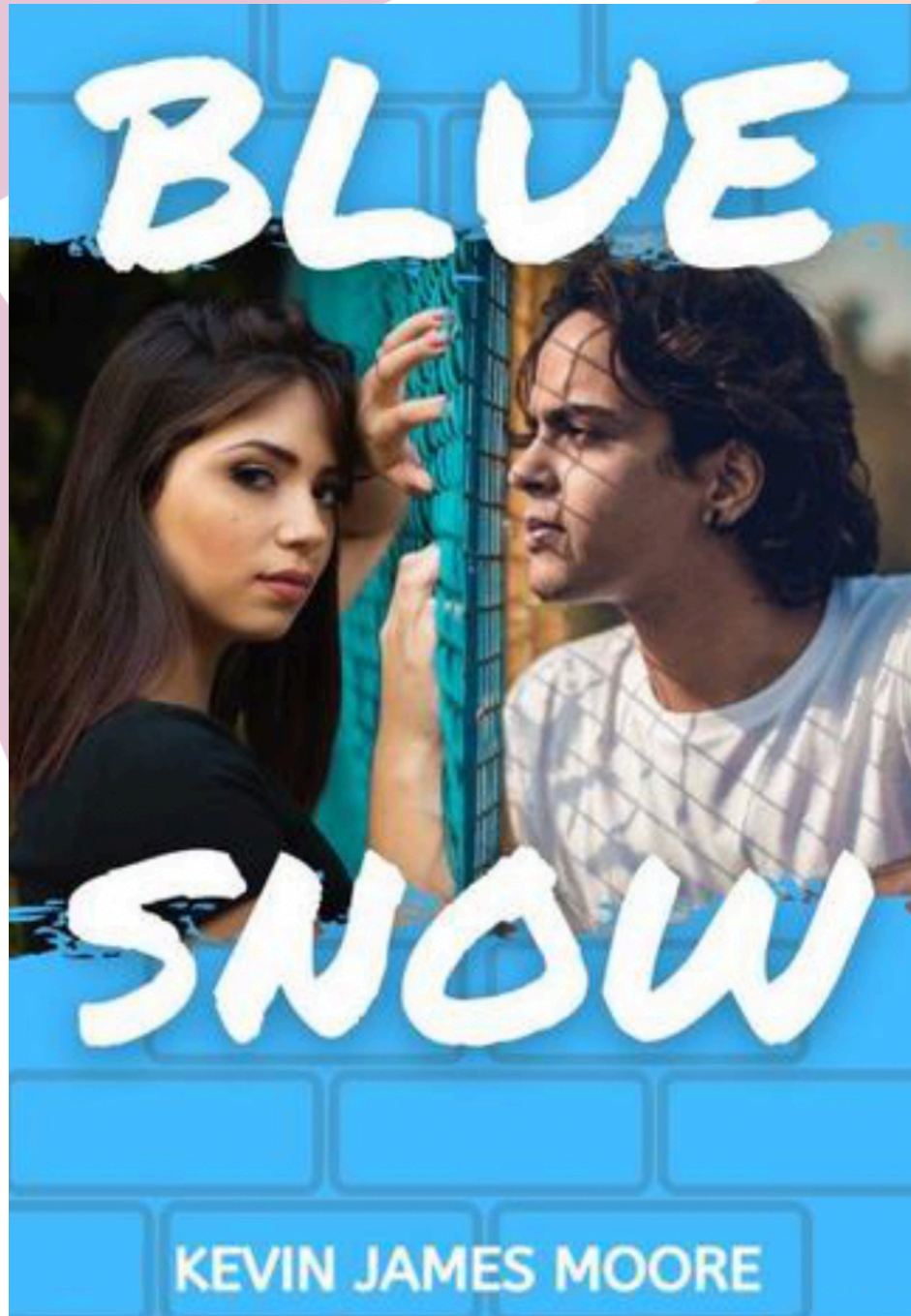


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

Paul Joyce isn't doing well in school and only wants to focus on his art. He doesn't want to pay attention in class, do his homework, or even go to the Winter Dance. But Paul does go, and he meets Anna. She changes everything. The only problem is that Paul attends an all-boys academy, and Anna attends the all-girls school. The two are separated by an enormous brick wall. Paul develops an outrageous idea—a ridiculous plan—to bring him and Anna back together. But will it work?

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.




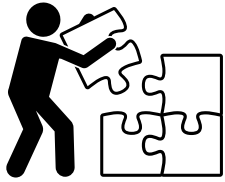

Trivia Questions

This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. B; 2. A; 3. C; 4. B**



Click [here](#) for reading comprehension worksheets and graphic organizers.

Blue Snow by Kevin James Moore

Word	Definition	Image	Example
soared (verb)	fly or rise high in the air		...stopping for a second when a paper airplane soared in front of my face. (ch 1)
illuminated (verb)	lit with bright lights		The light above him illuminated the top of his head. (ch 2)
hazardous (adjective)	risky; dangerous		"I'm drinking soda. Mixing soda with my dancing could be hazardous ," I said. (ch 3)
assemble (verb)	fit together the separate component parts of (a machine or other object)		Over the next few days, we started to assemble them. (ch 7)
credit (noun)	points or a grade earned for completing a task or assignment in school		"Extra credit !" I shouted back. (ch 8)

Definitions were created by Achieve the Core's Academic Word Finder by Student Achievement Partners.

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. Why did Paul's parents want him to try harder in school?

- A. Because they wanted him to pursue Art only
- B. Because he was only getting an A in Art
- C. Because he excelled in every subject except English
- D. Because his grades were above average

2. How does Paul feel about meeting Anna at the dance?

- A. He is nervous yet thrilled
- B. He is annoyed by her presence
- C. He feels superior and confident
- D. He is indifferent and disinterested

3. What role does writing letters play in Paul's development?

- A. It leads him to lose touch with his friends
- B. It causes him to abandon his art projects
- C. It improves his grades because he does his homework so he can focus on letters
- D. It distracts him from his schoolwork

4. Why does Mr. Clutterbuck give Paul detention after his flight attempt?

- A. Because Paul failed his English test
- B. To punish him for an unsafe act despite its success
- C. Because Paul did not complete his extra credit project
- D. To keep him away from Anna

Written Response to Reading

How does Paul's attempt to fly over the wall symbolize his journey throughout the story? (*Paul's attempt to fly over the wall symbolizes his journey throughout the story because...*)
