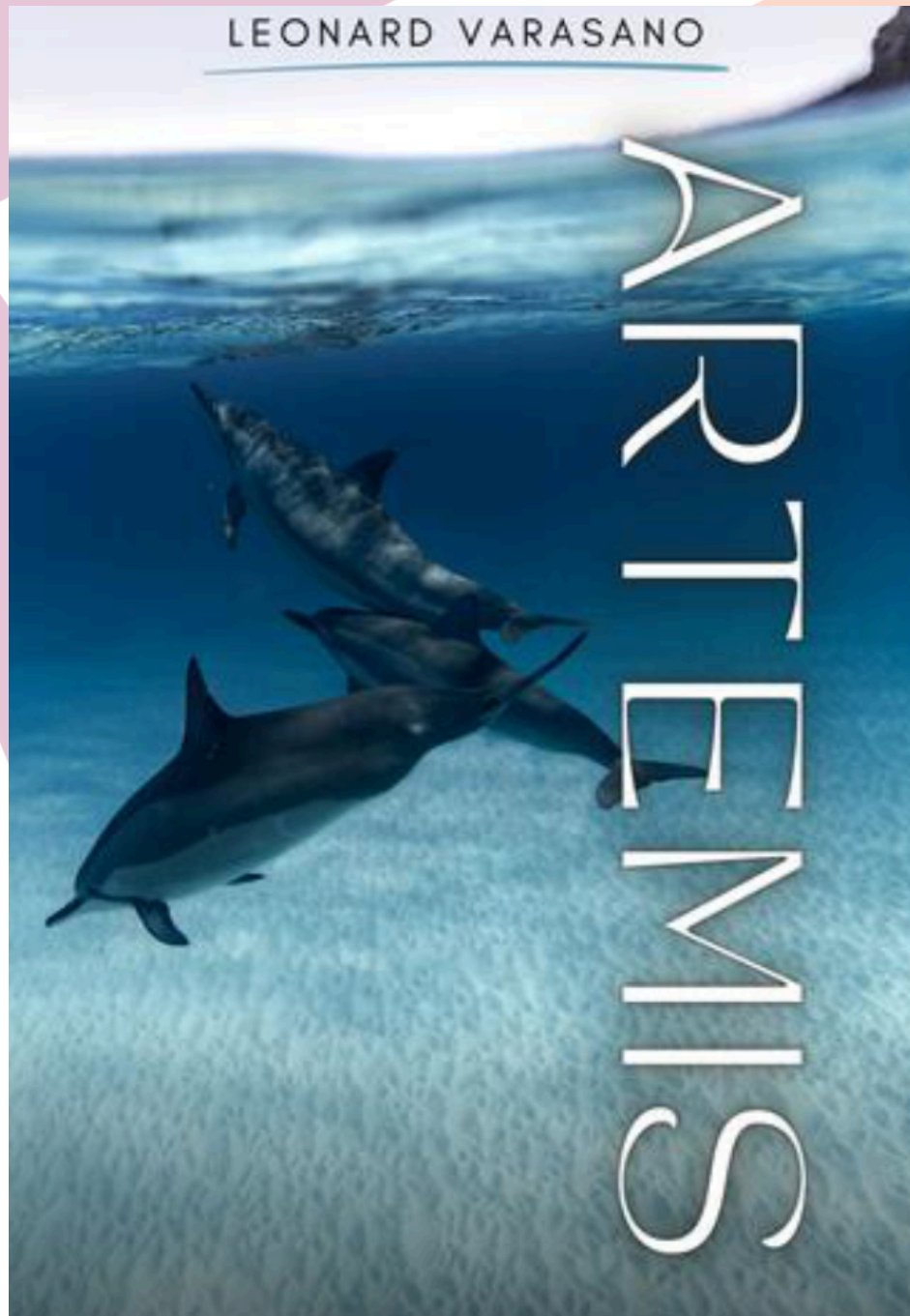


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

A young couple face their child's terminal illness and find a happy ending with the help of a mysterious, compassionate soul.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions





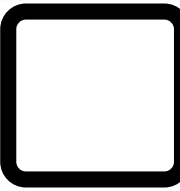

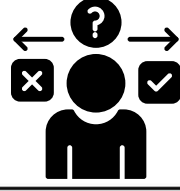

This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. B; 2. D; 3. C; 4. A**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Artemis by Leonard Varasano

Word	Definition	Image	Example
utter (adjective)	complete or total; absolute		This night brought shadows: thick, black gloom covering his room in utter darkness. (ch 1)
vicious (adjective)	likely to be cruel or violent; fierce		It was a vicious cycle that seemed to have only one conclusion. (ch 1)
consultation (noun)	the action or process of formally consulting or discussing		...in the corner of the hospital's consultation room... (ch 2)
trembling (verb)	shaking from emotion, weakness, or cold		The doctor stood, glancing down at his trembling hands. (ch 2)
bordering (verb)	putting a margin, edge, or trim on		They were approaching the dunes bordering the water. (ch 4)
average (adjective)	a usual amount or kind; something that is not outside the ordinary		The boy weighed as much as an average three-year-old. (ch 5)
hesitation (verb)	to stop or pause because of not feeling sure		"I'm hungry," he said, without hesitation . (ch 9)
benefit (noun)	helpful or positive effect		Without the benefit of Artemis's calming presence, Steve and Kate cringed a bit. (ch 10)

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. What does Artemis represent in Joey's life during his illness?

- A.** A medical professional
- B.** A symbol of hope and comfort
- C.** A distant relative providing financial support
- D.** An adversary who complicates Joey's situation

2. Why is the visit to the cove with the dolphins significant for Joey?

- A.** It's the location of his family's ancestral home
- B.** It's a spot known for its dangerous tides
- C.** It's a place where doctors prescribe treatments
- D.** It's where Joey experiences a miraculous recovery

3. How does Steve and Kate's reaction to Joey's improvement challenge the doctor's prognosis?

- A.** They believe in alternative medicine
- B.** They plan to sue the hospital
- C.** They witness signs of his health improving
- D.** They doubt the doctor's credentials

4. In what way does the interaction with the dolphins affect Joey?

- A.** It brings joy and helps his healing
- B.** It serves as a distraction from necessary medical treatment
- C.** It causes him to have a severe allergic reaction
- D.** It is just an ordinary part of his recovery routine

Written Response to Reading

What underlying theme does the author convey through Joey's miraculous recovery? (*The underlying theme conveyed through Joey's miraculous recovery is...*)
