

TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

Noah is angry, and getting bullied at his new school doesn't help. But when he befriends the principal's daughter, Noah learns how art and friendship can help him heal.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions





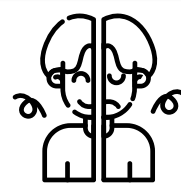



This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. C; 2. C; 3. D; 4. D**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Art & Anger by Nolan Janssens

Word	Definition	Image	Example
rumors (noun)	a piece of information or a story passed from one person to another without any proof that it is true		They're all wondering if the rumors are true. (ch 1)
claimed (verb)	to state or demand as one's right		That means that every group has already claimed a specific table. (ch 1)
diverse (adjective)	of different kinds or sorts		My mom keeps telling me how diverse Vancouver is and that I won't get bullied. (ch 1)
vast (adjective)	very large in size or area		As a photographer, he wanted to capture vast landscapes. (ch 3)
identical (adjective)	alike in almost every aspect; very similar		...and he and Tash laugh in a way that's almost identical . (ch 4)
native (adjective)	being the place of birth or origin		There's Native American art everywhere. (ch 4)
concentrated (adjective)	to focus attention or thought (sometimes followed by "on")		I'm too concentrated to think about anything but keeping my balance. (ch 5)
revolution (noun)	the overthrow of a political system or government by force, and the setting up of a new government in its place		The social studies teacher...tells us that revolutions change the world and our lives. (ch 7)

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. Why did Noah take his skateboard down a hill without telling Tash?

- A.** Because Tash dared him
- B.** To show off to other skaters
- C.** To impress Tash
- D.** Because he was bored

2. What triggers Noah's confrontation with Ethan?

- A.** Ethan calls him a 'new freak'
- B.** Noah draws graffiti near Tash and Ethan
- C.** Noah is staring at Ethan's graffiti
- D.** Ethan knows Tash from before

3. Why does Tash's laugh after Noah's apology about the bus driver feel forced?

- A.** Because she's uncomfortable with confrontation
- B.** Because she's worried about Noah's behavior
- C.** Because Tash is actually angry
- D.** Because she feels guilty about spreading rumors

4. What concept does Tash associate with her chaotic style in the mural?

- A.** Order
- B.** Ugliness
- C.** Predictability
- D.** Beauty

Written Response to ReadingWhat does Noah realize at the end regarding his emotions? (*Noah realizes that...*)
