

TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

Abbey McClain never notices Adam . . . until one day they find out they both love yellow apples. A lifelong love begins with a pair of five-year-olds sharing a snack in a little Tennessee town.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions

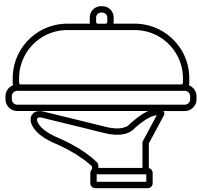
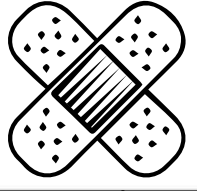



This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. C; 2. D; 3. D; 4. A**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Apples by Destiny Sims

Word	Definition	Image	Example
main (adjective)	most important; chief; primary		Our store was the main place to go for groceries in our town... (ch 2)
scrape (noun)	an injury or damage from scraping		I had hoped the feelings would go away, like a bad scrape on the knee. (ch 4)
concentrate (verb)	to focus attention or thought		I couldn't concentrate on anything else, but I continued to be her friend. (ch 4)
probably (adverb)	almost certainly; as far as one knows or can tell		I figured since she probably wasn't reading my letters anyway... (ch 5)
journal (noun)	a record of a person's experiences, thoughts, or daily events; diary		I decided to make it like a journal . (ch 5)

Definitions were created by Achieve the Core's Academic Word Finder by Student Achievement Partners.

Name: _____

Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. What was the significance of the yellow apples in Adam's relationship with Abbey?

- A.** The only fruit they both disliked.
- B.** Symbolized Adam's agricultural dreams.
- C.** Abbey's favorite, representing their bond.
- D.** Most profitable item in his dad's store.

2. Why did Adam continue writing letters to Abbey after she stopped responding?

- A.** He needed her feedback on writing.
- B.** His father urged him to try.
- C.** He wanted advice on the grocery store.
- D.** Writing helped him process feelings.

3. Why did Abbey stop responding to Adam's letters initially?

- A.** She was advised by a friend to keep a distance from him.
- B.** She misplaced Adam's address and couldn't find it.
- C.** Her acting career took her to a place with unreliable postal services.
- D.** She felt overwhelmed and uncertain about how to respond.

4. What did Adam's final letter to Abbey represent?

- A.** A farewell to their childhood friendship.
- B.** A way to confess his long-held feelings for her.
- C.** An apology for not visiting her sooner.
- D.** A final attempt to win her sympathy.

Written Response to ReadingWhat role did the grocery store play in Adam's life? (*The grocery store played the role of...*)
