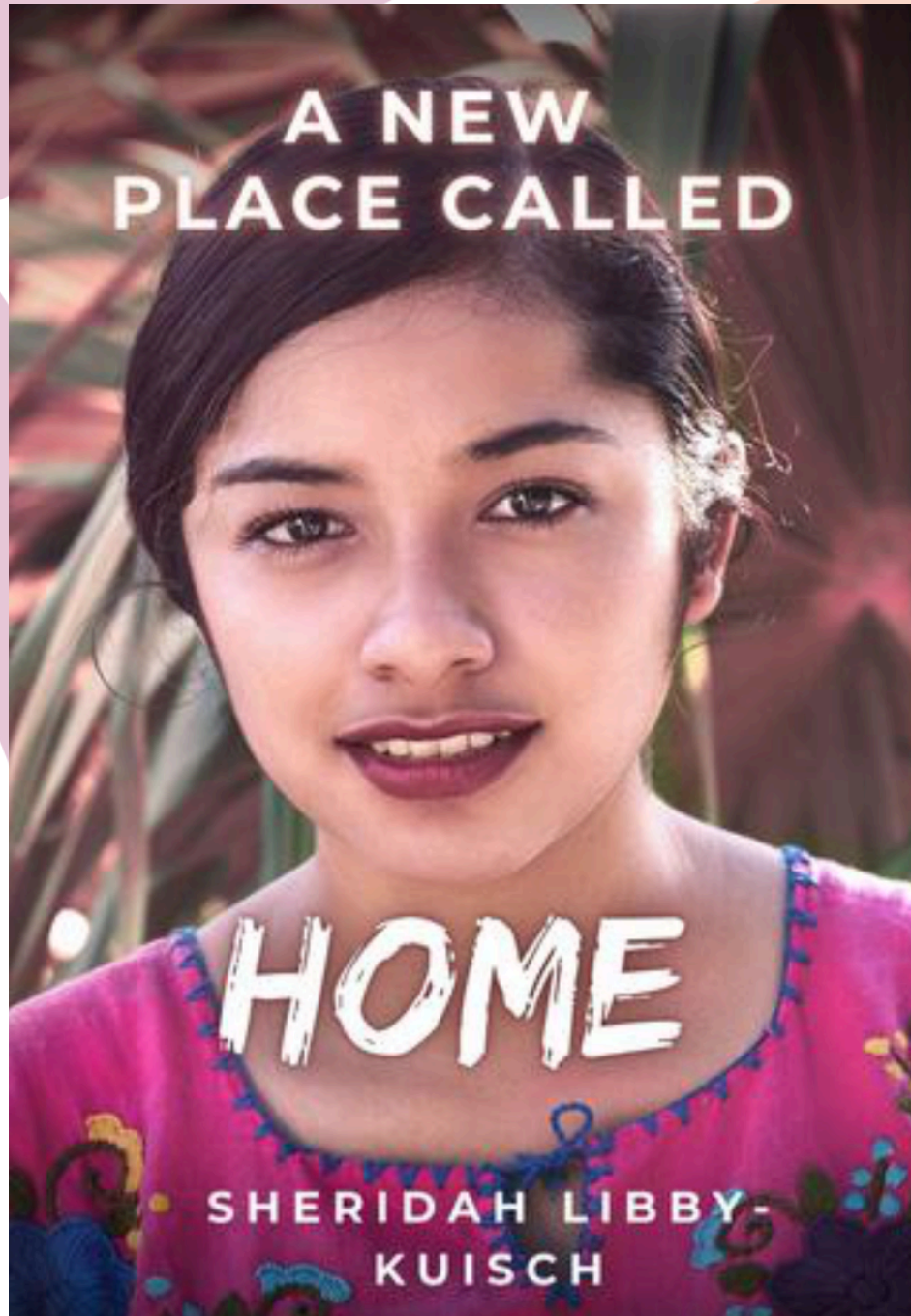


# TEACHER RESOURCES & STUDENT ACTIVITIES



# How to Use Storyshares Teacher Resources & Student Activities

## Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

## Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

## After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

## Background Information

A family of four moves from the city to a new home surrounded by nature. Everybody is happy... except for the teenage daughter. Belle doesn't want to leave her city friends. She doesn't like the run-down house. And she's annoyed with her little brother. But a surprise discovery helps her give the new place a chance to be her new home.

## Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

## Trivia Questions


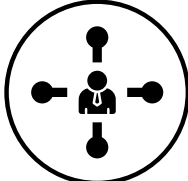



This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. C; 2. C; 3. B; 4. A**



Click [here](#) for reading comprehension worksheets and graphic organizers.



## A New Place Called Home by Sheridah Libby-Kuisch

Word	Definition	Image	Example
<b>keen</b> (adjective)	quickly able to sense or understand; sharp; excited		"So, this is it. Our new home," says the <b>keen</b> dad. (ch 1)
<b>circumstance</b> (noun)	a condition or fact connected with or having an effect on an event or situation		Then <b>circumstances</b> made them move to the city. (ch 2)
<b>grumble</b> (verb)	to complain in a low voice		Still angry, she <b>grumbles</b> a "Sorry" and puts the cat in his arms. (ch 2)
<b>scold</b> (verb)	to speak to someone with angry disapproval; use harsh language		But because she is older, they always <b>scold</b> her for her bad behavior. (ch 3)
<b>fierce</b> (adjective)	extremely intense or determined		Again, she notices the two <b>fierce</b> wrens in the tree. (ch 3)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

**1. Why does Belle feel uncomfortable in the new house?**

- A. She doesn't know if the house is safe from wild animals.
- B. The house is too big for her liking.
- C. There is a musty smell and the house needs renovations.
- D. She has never lived in a house before.

**2. What was Belle's reaction when Mason took the kitten from her?**

- A. She called him a hero for rescuing the kitten.
- B. She laughed and played with both Mason and the kitten.
- C. She angrily took it back.
- D. She calmly let him keep the kitten.

**3. How does Belle's perception of Mason change by the end of the story?**

- A. She wishes she never had a brother.
- B. She realizes she still loves him, despite her anger.
- C. She believes he is the reason for the family's unhappiness.
- D. She decides to ignore him completely.

**4. What makes Belle consider giving the new place a chance?**

- A. The wildlife and the surrounding nature
- B. A change in her parent's decisions
- C. Mason offers to share the cat and apologize.
- D. An unexpected visit from her city friends

### Written Response to Reading

Why does Belle feel uncomfortable in the new house? (*Belle feels uncomfortable in the new house because...*)

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