# TEACHER RESOURCES & STUDENT ACTIVITIES





#### How to Use Storyshares Teacher Resources & Student Activities

#### **Pre-Reading**

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

#### Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

#### After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the written response to reading prompt.

#### **Background Information**

Solu loves his home in the jungle of southern India and the adventures he finds there. But a meeting with a tiger might be a little too exciting, even for him!

#### Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

#### **Trivia Questions**

This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. A; 2. C; 3. A; 4. C** 



Click <u>here</u> for reading comprehension worksheets and graphic organizers.





## **Vocabulary Guide**

### Solu Soliga by Gajinder Kaur

Word	Definition	Image	Example
tribe (noun)	a group of people that share the same language, social customs, and ancestors	****	The Soliga <b>tribe</b> lived in the jungles of the BR Hills. (ch 1)
injection (noun)	a medicine being put in the body with a needle	, ELL LIL	He cleaned and covered the snake bite with a bandage and gave her an <b>injection</b> . (ch 1)
admit (verb)	taken into the hospital for treatment		"Good, then I'll <b>admit</b> him tomorrow," said the doctor. (ch 1)
sacred (adjective)	something holy or worthy of respect		The meal had first been offered to the <b>sacred</b> Champak tree which stood with a hundred stones at its feet. (ch 1)
<b>present</b> (adjective)	being at a place or event	žžž	And now it was served to everyone <b>present</b> . (ch 1)
torch (noun)	a stick with burning material on one end		They had a fire <b>torch</b> with them, so there was no need to fear. (ch 1)
roam (verb)	to walk or travel without a purpose or direction		Study well, and remember to get home before dark or the animals will <b>roam</b> free. (ch 2)
nor (conjunction)	continues a negative statement; replaces 'or'		But neither Solu <b>nor</b> the tiger had moved. (ch 3)

Definitions were created by Achieve the Core's Academic Word Finder by Student Achievement Partners.



## **Reader Trivia**

Date:			
Choice			
ver that fits the question best.			
<ul> <li>3. What special skill did Solu show during his first day at school?</li> <li>A. Drawing and filling colors beautifully</li> <li>B. Reciting all the letters of the alphabet</li> <li>C. Solving complex mathematical problems</li> <li>D. Playing the traditional Soliga drums</li> <li>4. What was the reason for the tribal</li> </ul>			
drums and torches at night, as Solu found himself in a dangerous situation?  A. To guide Solu back to the school  B. To celebrate Solu's art achievement  C. To scare away the tiger and provide safety for Solu  D. To signal the village that school has ended			
Written Response to Reading			
Why was Solu excited to go to school? (Solu was excited to go to school because)			