

TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

This is the true life story of Steve Jobs, an innovator

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions

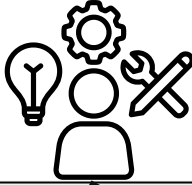

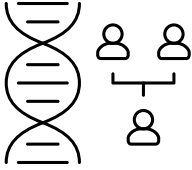

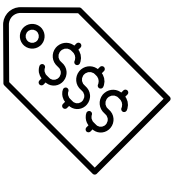
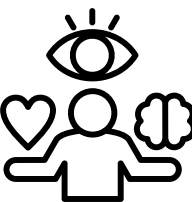


This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. D; 2. A; 3. C; 4. B**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Steve Jobs: In His Own Words by Ruth Chasek

Word	Definition	Image	Example
technical (adjective)	having to do with special skills or techniques		Steve Wozniak had the technical smarts. (ch. 2)
invest (verb)	to put into use for the purpose of making money		He was good at getting people to invest in their new company (give money). (ch. 2)
biological (adjective)	connected by direct genetic relationship		His biological parents were Joanne Schieble and Abdul Fattah Jandali. (ch. 4)
bored (adjective)	feeling tired or restless because of having to do something that is not interesting		He got bored often. (ch. 5)
expensive (adjective)	costing a lot of money		It was very expensive . (ch. 5)
intuition (noun)	the power to know or understand something without thinking it through in a logical way		"...and much of what I stumbled into by following my curiosity and intuition turned out to be priceless later on," Steve said. (ch. 6)
managing (verb)	directing or controlling		But Steve was not that good at managing a large company. (ch. 7)
diagnosed (verb)	to determine the identity of (a disease) by examination		In 2003, Steve Jobs was diagnosed with cancer of the pancreas. (ch. 11)

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. What was a major factor that led to Steve Jobs dropping out of college?

- A. Dissatisfaction with his college courses
- B. A strong job offer from Apple
- C. Pressure from his parents to start a career
- D. Financial concerns about the cost of education

2. How did Steve Jobs view his firing from Apple?

- A. As an opportunity to rediscover his creativity
- B. As an indication to change his career to filmmaking
- C. As a devastating end to his career
- D. As a sign to retire early

3. Which aspect of his education did Steve Jobs find most valuable later in life?

- A. His business management classes
- B. His networking with technology experts
- C. The calligraphy class focused on beautiful handwriting
- D. The required courses he completed

4. What vision did Steve Jobs have for personal computers in the early stages of Apple?

- A. To be accessible only through special technological knowledge
- B. To be easy to use for ordinary people at home
- C. To compete in the gaming industry
- D. To be bulky and used by large businesses

Written Response to Reading

What realization did Steve Jobs have after being fired from Apple? *(After being fired from Apple, Steve Jobs realized...)*
