


# TEACHER RESOURCES & STUDENT ACTIVITIES



# How to Use Storyshares Teacher Resources & Student Activities

## Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Use an **instructional routine**  for vocabulary.

## Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

## After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

## Background Information

Aggressive Bhim and sensitive Nakku are unlikely friends who find trouble when they try to get revenge on their playground bully.

## Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.






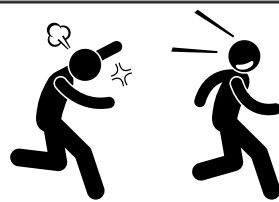

## Trivia Questions

This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity.



Click [here](#) for reading comprehension worksheets and graphic organizers.

## Masakali, Masakali by Paakhi Tiwari

Word	Definition	Image	Example
<b>plead</b> (verb)	to ask in a sincere or serious way		"Bhim, let us leave now," Nakku <b>pleaded</b> . (ch 1)
<b>avoid</b> (verb)	to keep away from		He stepped on a pile of cow dung he had been careful to <b>avoid</b> earlier. (ch 1)
<b>mock</b> (verb)	to make fun of in a mean way		"Did you get them?" Bhim <b>mocked</b> him. (ch 2)
<b>disappointed</b> (adjective)	the feeling of not getting what you expected or hoped for		Nakku was <b>disappointed</b> . But he did not want to make Bhim angry. (ch 2)
<b>scold</b> (verb)	to speak in a sharp or angry way		"Oh, stop whining like a baby," Bhim <b>scolded</b> . (ch 3)
<b>revenge</b> (noun)	harm or punishment done in payment for something		"Let the fool find out what's missing. This is my <b>revenge</b> for yesterday." (ch 3)
<b>noble</b> (adjective)	showing politeness, kindness, or character		"It is very <b>noble</b> of you, Bhim." (ch 4)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Multiple Choice

Read the directions carefully. Choose the answer that fits the question best.

**1. Why does Bim want to take the toy train?**

- A. Revenge for the events at the playground
- B. He wants something Sunder had.
- C. The need to share with Nakku and Asim
- D. He wants to teach Sunder a lesson about fairness.

**2. Why does Bhim decide to return the toy train?**

- A. He discovers it's broken.
- B. He wants to show Asim.
- C. He realizes it's not worth much.
- D. He feels bad and wants to set a good example.

**3. What does the meeting with Sunder at the end of the story tell us about Sunder's character?**

- A. He likes working with others.
- B. He doesn't care and uninterested.
- C. He is angry.
- D. He is forgiving and understanding.

**4. How does Asim influence Bhim's choices throughout the story?**

- A. It makes Bhim more careful and think about his actions.
- B. It makes Bhim to completely ignore Nakku's worries.
- C. It pushes Bhim to act out.
- D. It makes Bhim get revenge against Sunder.

### Written Response to Reading

What lesson does Bhim learn at the end of the story? (*At the end of the story, Bhim learns that...*)

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