

TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

A war has destroyed most of the country, and a team of young women must go on a dangerous mission to find power cells. Their camp of survivors depends on their success.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions









This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. B; 2. B; 3. D; 4. B**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Girl Power by Kitty Heite

Word	Definition	Image	Example
familiar (adjective)	having some knowledge of		The city looked familiar . (ch. 5)
embarrassed (adjective)	feeling ashamed; self-conscious or shy		Jaylin was embarrassed . (ch. 3)
mission (noun)	an important assignment carried out for political, religious, or commercial purposes		The captain continued talking about the mission . (ch. 3)
emotion (noun)	a feeling; a subjective response to a person, thing, or situation		Her voice was flat and she had no emotion . (ch. 7)
doubt (verb)	a lack of confidence; feeling uncertain		"The radio was in her car. I doubt it works anymore," (ch. 7)
demanded (verb)	to ask for something forcefully, in a way that shows that you do not expect to be refused		"What happened?" he demanded . (ch. 8)
surviving (verb)	remaining alive, especially after the death of another or others		"But we are... surviving ," Geraldine said. (ch. 8)
attached (verb)	joined, fastened, or connected to something		They attached the power cells to the top of Sierra's car. (ch. 7)

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. Why did Sierra and Jaylin look at each other when Florence suggested leaving all the stuff behind?

- A.** They were afraid of leaving anything behind that could be useful.
- B.** They knew Captain Ross would be angry.
- C.** They were worried about the weight of the items slowing them down.
- D.** They realized they didn't have enough space for everything.

2. What skill of Jonah's mom did he tell Captain Ross about?

- A.** Tailoring
- B.** Cooking
- C.** Woodworking
- D.** Gardening

3. What was Jaylin's concern after seeing the Rovers?

- A.** Figuring out how to deal with Rovers.
- B.** Checking on Florence and Geraldine's safety.
- C.** Finding Captain Ross to report the incident.
- D.** Getting into the warehouse safely.

4. Why did Jaylin and Jonah decide to take Sierra to the hospital?

- A.** Mary asked them to take Sierra in for a check-up.
- B.** Sierra was acting odd, similar to the Rovers.
- C.** Captain Ross told them to take her.
- D.** Sierra asked them to get her medical help.

Written Response to Reading

How did Jaylin feel about asking Captain Ross to let her Mom stay at the camp?
(Jaylin felt...)
