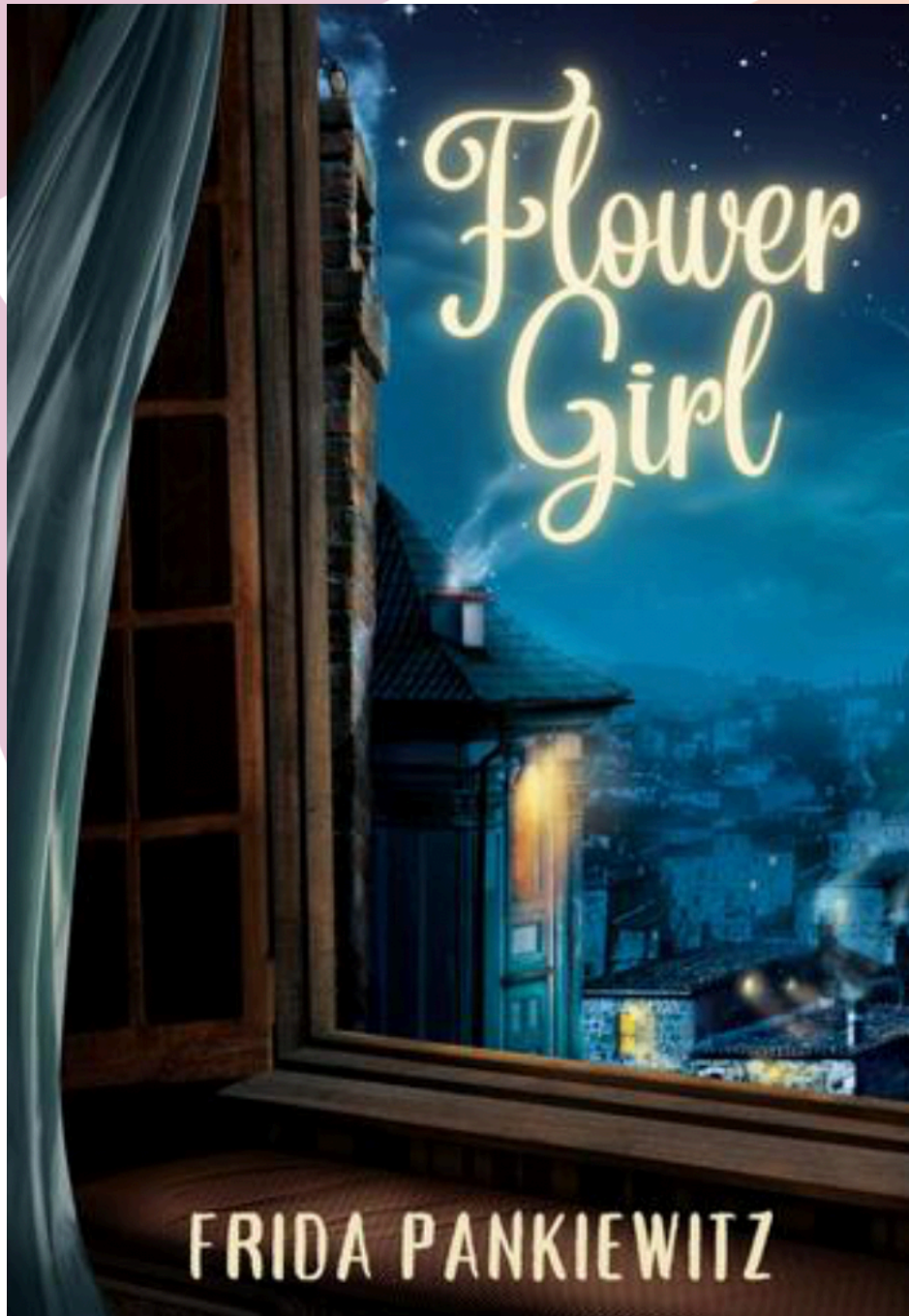


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

Everyone tells me, "Flower Girl is not real. She is nothing more than a myth." But I have seen her, and I will prove that she exists.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions




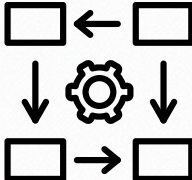




This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. D; 2. B; 3. D; 4. D**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Flower Girl by Frida Pankiewitz

Word	Definition	Image	Example
exist (verb)	to be real; have being		So she does not exist . (ch. 1)
intense (adjective)	having or showing strong feelings or opinions; extremely earnest or serious		And that look was so intense , I can still remember it today. (ch. 1)
curious (adjective)	eager to learn or know		For being curious . (ch. 1)
consequences (noun)	a result or effect of an action or condition		But he could feel the consequences very well. (ch. 2)
fascinated (verb)	to attract and hold the attention and interest of others		Jae stares at her, fascinated . (ch. 3)
influence (noun)	the power or invisible action of a thing or person that causes some kind of effect on another		Because "she is dangerous." Or "he isn't a good influence ." (ch. 3)
survives (verb)	continue to live or exist, especially in spite of danger or hardship		The bird survives . (ch. 3)
bound (verb)	restricted or confined to a specified place		Bound to the rails. Soon, the train will come. (ch. 3)

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. What impact did Flower Girl have on Lola's life?

- A. She helped Lola realize her dream of becoming a gardener.
- B. She taught Lola how to plant flowers and take care of them.
- C. She convinced Lola's parents that she was not dreaming.
- D. She brought color and life to Lola's once-gray garden.

2. How did Flower Girl affect Charlie's life?

- A. By causing his grandma to worry constantly.
- B. By bringing him flowers that never wilted.
- C. By encouraging him to give up hope.
- D. By reminding him of his past hardships.

3. What realization did Jae come to after getting messages from Flower Girl?

- A. That Flower Girl's notes were a sign of impending danger.
- B. That they needed to find Flower Girl to understand kindness.
- C. That they needed to rebel against their parents' rules.
- D. That sharing and helping others was their true calling.

4. What motivates Lola to find Flower Girl?

- A. A desire to prove her story to her classmates.
- B. The hope of using Flower Girl's power for personal gain.
- C. The wish to befriend Flower Girl and learn her secrets.
- D. Her curiosity and belief that Flower Girl is real.

Written Response to Reading

How does Flower Girl influence Nex's life according to chapter five? (*According to chapter five, Flower Girl influences Nex's life by...*)
