

TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

Charlie likes Chuck, but she also likes Chase. How will she ever choose between them?

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions







This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. D; 2. B; 3. C; 4. D**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Charlie's Choice by Jenna Kay

Word	Definition	Image	Example
charming (adjective)	playful and pleasant		"Chase was charming and clever." (ch 2)
clever (adjective)	smart		"Chase was charming and clever ." (ch 2)
chimed (verb)	produced a bell noise or other sound		"Her cell chimed ." (ch 3)
cheesy (adjective)	trying to be nice or funny, but ends up being silly or embarrassing		"Chase was cheesy ." (ch 4)
churned (verb)	to stir or mix around		"Charlie's mind churned ." (ch 7)
chortled (verb)	a laugh that sounds like a snorting chuckle		"Rach chortled ." (ch 8)

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. Which of the following best explains Charlie's difficulty in making a choice?

- A.** She did not have either Chase or Chuck's phone numbers.
- B.** Her friends refused to talk to her.
- C.** She didn't understand what her friends wanted.
- D.** She found appealing qualities in both Chase and Chuck.

2. Based on the sequence of events, what did Charlie do after finally making her decision?

- A.** She immediately called Chuck.
- B.** She texted Rach to share her choice.
- C.** She went outside for a walk.
- D.** She ignored her phone.

3. What effect did Charlie's message have on Chase and Chuck at the conclusion of the story?

- A.** Neither felt anything.
- B.** Both were equally happy.
- C.** Chase felt cheerful, but Chuck did not.
- D.** Chuck felt cheerful, but Chase did not.

4. Which literary device is most prominent throughout the story?

- A.** Continuous rhyming couplets
- B.** Frequent use of metaphors involving rain
- C.** Hyperbolic descriptions of sadness
- D.** Alliteration with the letter 'C'

Written Response to ReadingHow does Charlie finally resolve her indecision between Chase and Chuck? (*Charlie finally resolves her indecision by...*)
