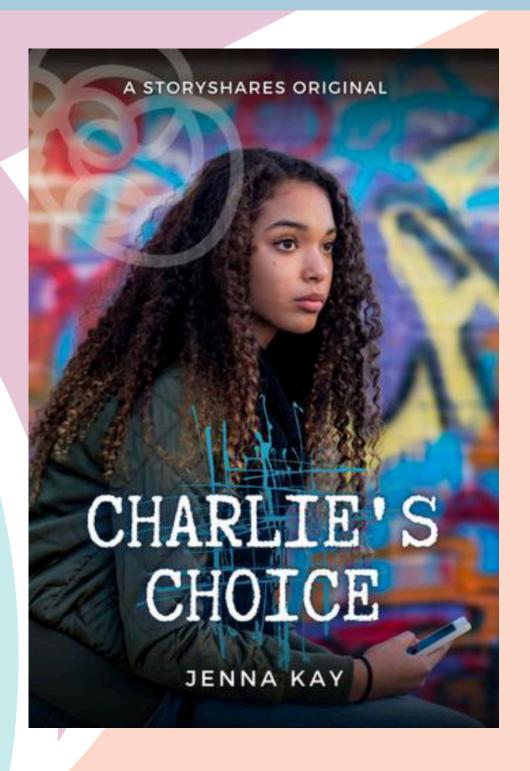
# TEACHER RESOURCES & STUDENT ACTIVITIES





#### How to Use Storyshares Teacher Resources & Student Activities

#### **Pre-Reading**

Share **background information**.

Introduce the vocabulary to the students. Discuss meanings. Click here for an instructional routine for vocabulary.

#### Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

#### After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the written response to reading prompt.

#### **Background Information**

Charlie likes Chuck, but she also likes Chase. How will she ever choose between them?

#### Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

#### Trivia Questions

This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. D; 2. B; 3. C; 4. D** 



Click <u>here</u> for reading comprehension worksheets and graphic organizers.





## **Vocabulary Guide**

### Charlie's Choice by Jenna Kay

Word	Definition	Image	Example
<b>charming</b> (adjective)	playful and pleasant		"Chase was <b>charming</b> and clever." (ch 2)
<b>clever</b> (adjective)	smart	- <u>((1)</u> -	"Chase was charming and clever." (ch 2)
<b>chimed</b> (verb)	produced a bell noise or other sound		"Her cell <b>chimed</b> ." (ch 3)
<b>cheesy</b> (adjective)	trying to be nice or funny, but ends up being silly or embarassing		"Chase was <b>cheesy</b> ." (ch 4)
<b>churned</b> (verb)	to stir or mix around		"Charlie's mind <b>churned</b> ." (ch 7)
<b>chortled</b> (verb)	a laugh that sounds like a snorting chuckle	3	"Rach <b>chortled</b> ." (ch 8)

Definitions were created by Achieve the Core's Academic Word Finder by Student Achievement Partners.



## **Reader Trivia**

Name:	Date:
Multiple	Choice
Read the questions carefully. Choose the an	swer that fits the question best.
1. Which of the following best explains Charlie's difficulty in making a choice? A. She did not have either Chase or Chuck's phone numbers. B. Her friends refused to talk to her. C. She didn't understand what her friends wanted. D. She found appealing qualities in both Chase and Chuck.	<ul> <li>3. What effect did Charlie's message have on Chase and Chuck at the conclusion of the story?</li> <li>A. Neither felt anything.</li> <li>B. Both were equally happy.</li> <li>C. Chase felt cheerful, but Chuck did not.</li> <li>D. Chuck felt cheerful, but Chase did not.</li> </ul> 4. Which literary device is most
what did Charlie do after finally making her decision?  A. She immediately called Chuck.  B. She texted Rach to share her choice.  C. She went outside for a walk.	prominent throughout the story?  A. Continuous rhyming couplets  B. Frequent use of metaphors involving rain  C. Hyperbolic descriptions of sadness  D. Alliteration with the letter 'C'
Written Respor	nse to Reading
How does Charlie finally resolve her indec finally resolves her indecision by)	ision between Chase and Chuck? ( <i>Charlie</i>
2. Based on the sequence of events, what did Charlie do after finally making her decision?  A. She immediately called Chuck.  B. She texted Rach to share her choice.  C. She went outside for a walk.  D. She ignored her phone.  Written Resport	<ul> <li>A. Continuous rhyming couplets</li> <li>B. Frequent use of metaphors involved rain</li> <li>C. Hyperbolic descriptions of sadnes</li> <li>D. Alliteration with the letter 'C'</li> </ul>