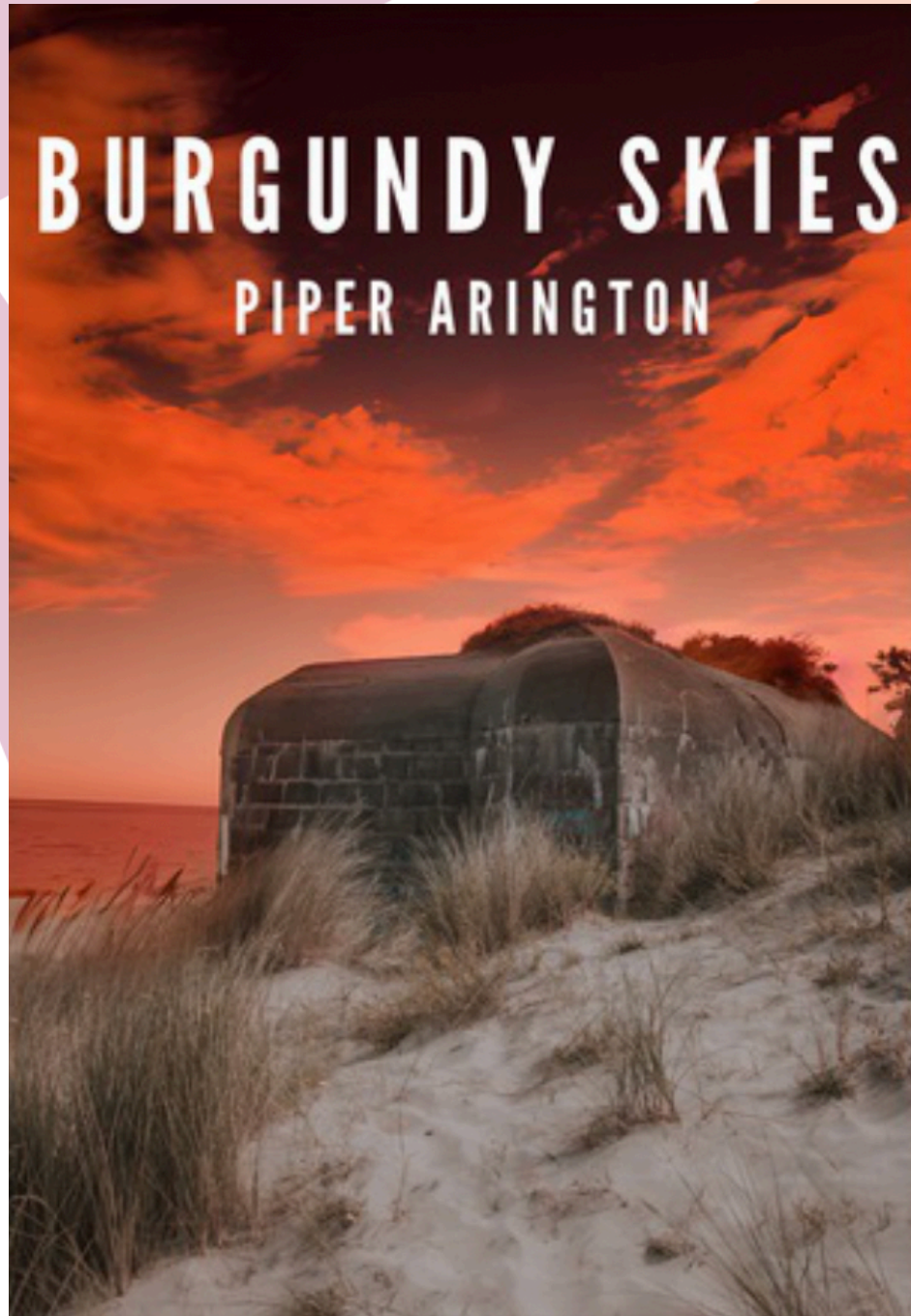


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

A young man must prepare for a treacherous journey across an unforgiving landscape in this post-apocalyptic short story.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions




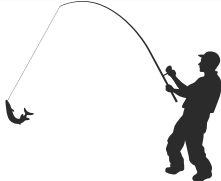




This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. D; 2. A; 3. D; 4. A**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Burgundy Skies by Piper Arington

Word	Definition	Image	Example
fumbling (verb)	to handle in a clumsy way; make a mess of.		Fumbling tiredly with his zipper, he managed to get the jacket on his shoulders correctly. (ch. 1)
slight (adjective)	small in amount or degree.		A slight chuckle left his mouth at the sight of Brother. (ch. 1)
consumed (verb)	to eat; devour.		Jacob couldn't help the flare of protectiveness that consumed him. (ch. 3)
casting (verb)	throw (something) forcefully in a specified direction.		Mother was casting anxious glances at Sister. (ch. 3)
maternal (adjective)	of, having to do with, or like a mother.		Jacob also thought Brother was hoping to find maternal comfort. (ch. 4)
evaluated (verb)	to study carefully and judge; assess.		Mother turned back around again and evaluated the whole group. (ch. 4)
conflicted (adjective)	confused or worried because you cannot choose between very different ideas		Mother's face turned more conflicted . (ch. 4)
flawed (adjective)	a fault or defect.		The logic was flawed , but no one had been able to convince him otherwise. (ch. 6)

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. What is the main reason Jacob insists Mother stay behind with Sister and Grandfather?

- A. He believes they are running out of food.
- B. Jacob wants to carve out a new room for Sister.
- C. Mother has never gone out with them before.
- D. He thinks it's too dangerous to leave them alone for long.

2. Why does Jacob feel a touch of sadness while playing with Sister?

- A. He is reminded of the harsh world they live in.
- B. He thinks Sister should have a sibling her age.
- C. Mother won't let him play with toys.
- D. He feels guilty for waking up Brother.

3. What does Brother's repeated packing and unpacking suggest about his character?

- A. He is confident in his packing strategy.
- B. He wants to impress Jacob with his preparedness.
- C. He doesn't trust Jacob with the supplies.
- D. He is indecisive and anxious about the journey.

4. How does Mother eventually decide on Jacob's suggestion about staying behind?

- A. She reluctantly agrees, but with reservations.
- B. She insists she always goes with them.
- C. She laughs off Jacob's concerns.
- D. She agrees immediately without hesitation.

Written Response to Reading

What underlying concern causes Jacob to suggest that Mother stay behind during their journey? (*The underlying concern that causes him to suggest that Mother stay behind during their journey is...*)
