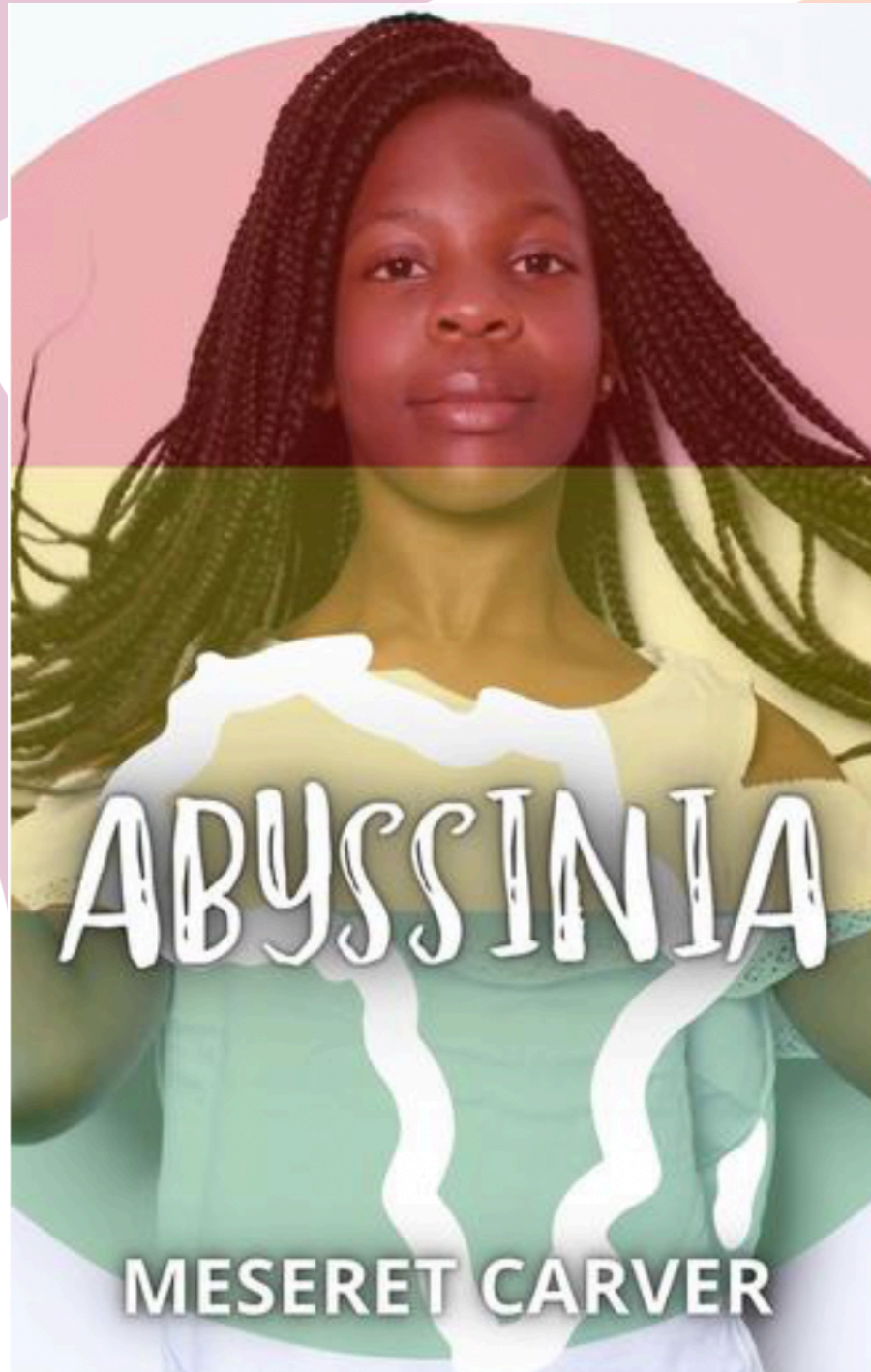


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

The narrator reflects on the events in her tumultuous past that lead her to experience great loss and great fortune as she journeys from her homeland of Ethiopia to the U.S. as an adopted child.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions






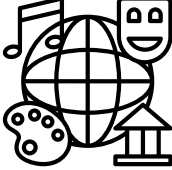


This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. B; 2. C; 3. C; 4. B**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Abyssinia by Meseret Carver

Word	Definition	Image	Example
heritage (adjective)	traditional or inherited; related to family history		I still remember the short eight years in my heritage state. (ch 1)
assured (verb)	to cause to feel certain or secure		Jahi assured me he had disengaged all the alarms. (ch 2)
socialized (verb)	to engage in social activities		There was the well in the center of town, where the women socialized . (ch 2)
ashamed (adjective)	embarrassed or guilty because of one's actions, characteristics, or associations		I'm ashamed to admit it... (ch 2)
sacred (adjective)	having to do with religion		There was the schoolhouse at the local church, a sacred temple on top of a hill. (ch 2)
traditional (adjective)	based on a way of thinking, behaving, or doing something that has been used by the people in a particular group, family, society, etc		...everybody dressed in traditional clothes. (ch 2)
incident (noun)	something that happens; a single event		...since talking to my mother about that incident . (ch 4)
influence (verb)	to affect		I refuse to let the fear-based actions of others influence my life. (ch 4)

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. What is the narrator's initial impression of her homeland, Ethiopia?

- A. Cold and unwelcoming.
- B. Warm and comforting.
- C. Dry and desolate.
- D. Dangerous and unstable.

2. What is a significant cultural difference the narrator observes between Ethiopia and America?

- A. The importance of family.
- B. The role of religion in daily life.
- C. Attitudes towards material possessions.
- D. The way people dress.

3. What is the reason given for the narrator's father's death?

- A. He was killed in a car accident.
- B. He died of a sudden illness.
- C. He died of AIDS during wartime service.
- D. He was lost at sea.

4. What incident in America makes the narrator feel confused and hurt?

- A. Her first experience with snow.
- B. Being excluded from a birthday party because of her race.
- C. Difficulty learning English.
- D. Missing her friends from Ethiopia.

Written Response to Reading

What does the narrator's mother do that is considered unconventional during the mourning period for her husband? (*During the mourning period for her husband, the narrator's mother...*)
