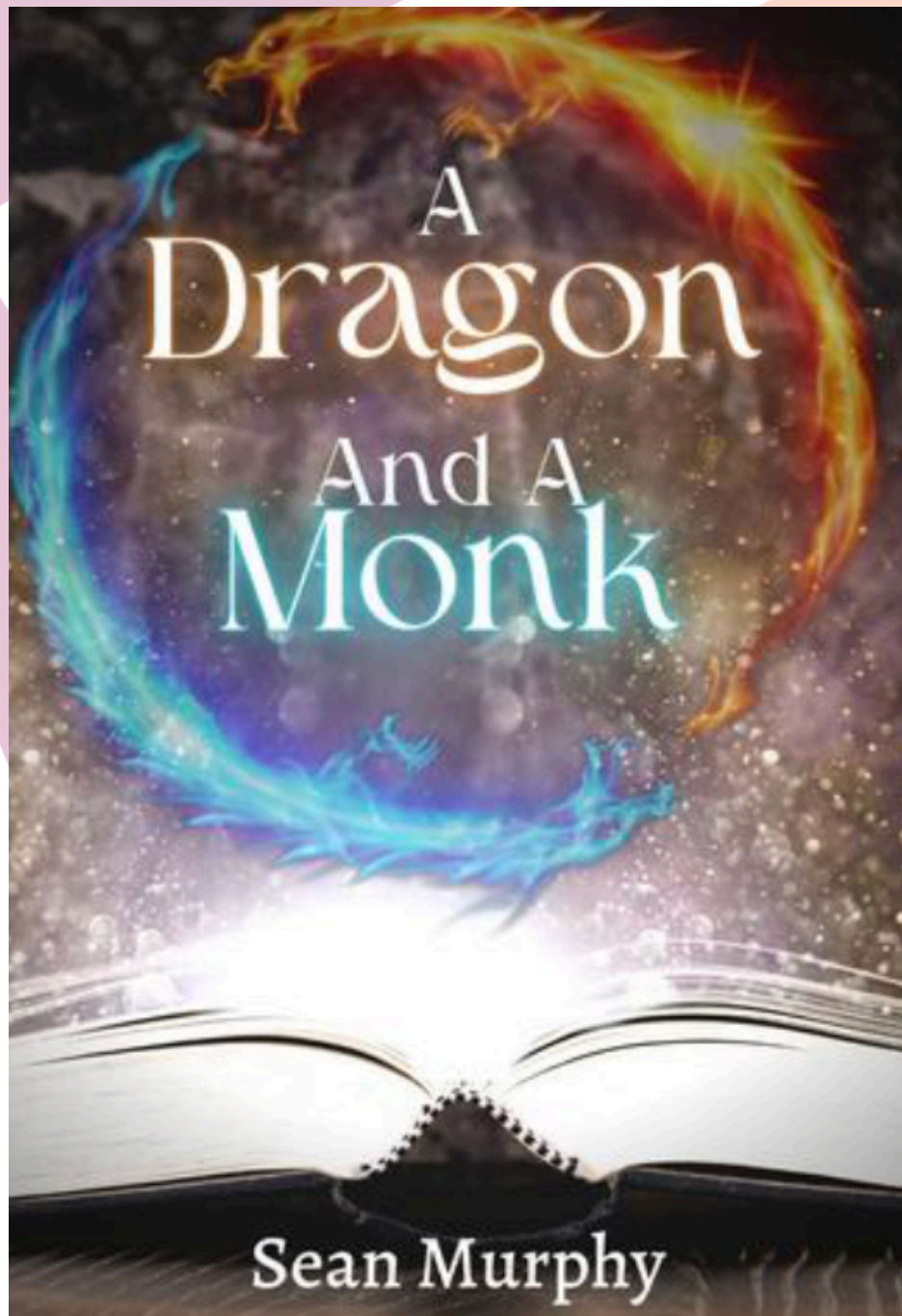


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

While reading a book, a young man becomes trapped in a world of magic by Zeus. His only chance for escape is to finish the book. A dragon stands in his way. Can he save the princess in time, or will he perish in his trials?

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions


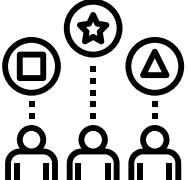

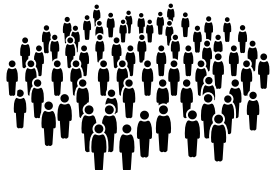
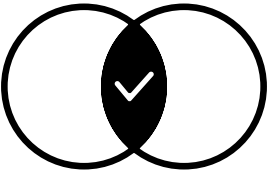
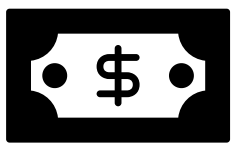

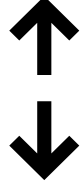
This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. C; 2. A; 3. A; 4. D**



Click [here](#) for reading comprehension worksheets and graphic organizers.



A Dragon and a Monk by Sean Murphy

| Word | Definition | Image | Example |
|---------------------------------|---|--|---|
| drifted (verb) | to be carried along by an outside force such as wind or a water current |  | The smell of old paper drifted over him as he entered. (ch 1) |
| different (adjective) | not the same as any other |  | Each knight fought with a different style. (ch 2) |
| soothing (adjective) | having a gently calming effect |  | It was a calming and soothing voice. (ch 2) |
| mass (noun) | a large amount or number |  | All that was left in the center of the square was a molten mass of metal. (ch 2) |
| common (adjective) | shared with another or others |  | "There, they will find the common denominator." (ch 3) |
| coupon (noun) | a small, printed slip of paper that gives someone a discount |  | Inside the bag, there was a coupon for a store. (ch 3) |
| fuss (noun) | a noisy complaint or dispute over something unimportant. |  | Abaris smiled as the mare made a fuss behind him. (ch 5) |
| vertical (adjective) | straight up and down |  | The cliff was growing almost vertical . (ch 6) |

Name: _____ Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. Why did Abaris decide to go to the tower?

- A. He wanted to climb the tower to get a better view.
- B. He thought Mrs. Crane left something there.
- C. He believed it was the only way to find their way out of the maze-like city.
- D. He was curious about the torch that burned day and night.

2. How did the travelers find the right path on the mountain?

- A. They followed the common denominator's guidance.
- B. They chose the path based on the stars.
- C. They used a map given to them earlier.
- D. They relied solely on Abaris's intuition.

3. How did Abaris realize the princess was still alive?

- A. He felt warmth when he placed his hand on her forehead.
- B. He heard her whisper his name.
- C. She opened her eyes slightly and looked at him.
- D. He saw her chest rise and fall with her breaths.

4. Why did Abaris write a note to the dragon?

- A. To warn the dragon about an impending attack.
- B. To invite the dragon to join their quest.
- C. To thank the dragon for not waking up.
- D. To leave a message about the value of friendship and kinship.

Written Response to Reading

How did Abaris ensure Mrs. Crane would be quiet in the cave? (*Abaris ensured that Mrs. Crane would be quiet in the cave by...*)
