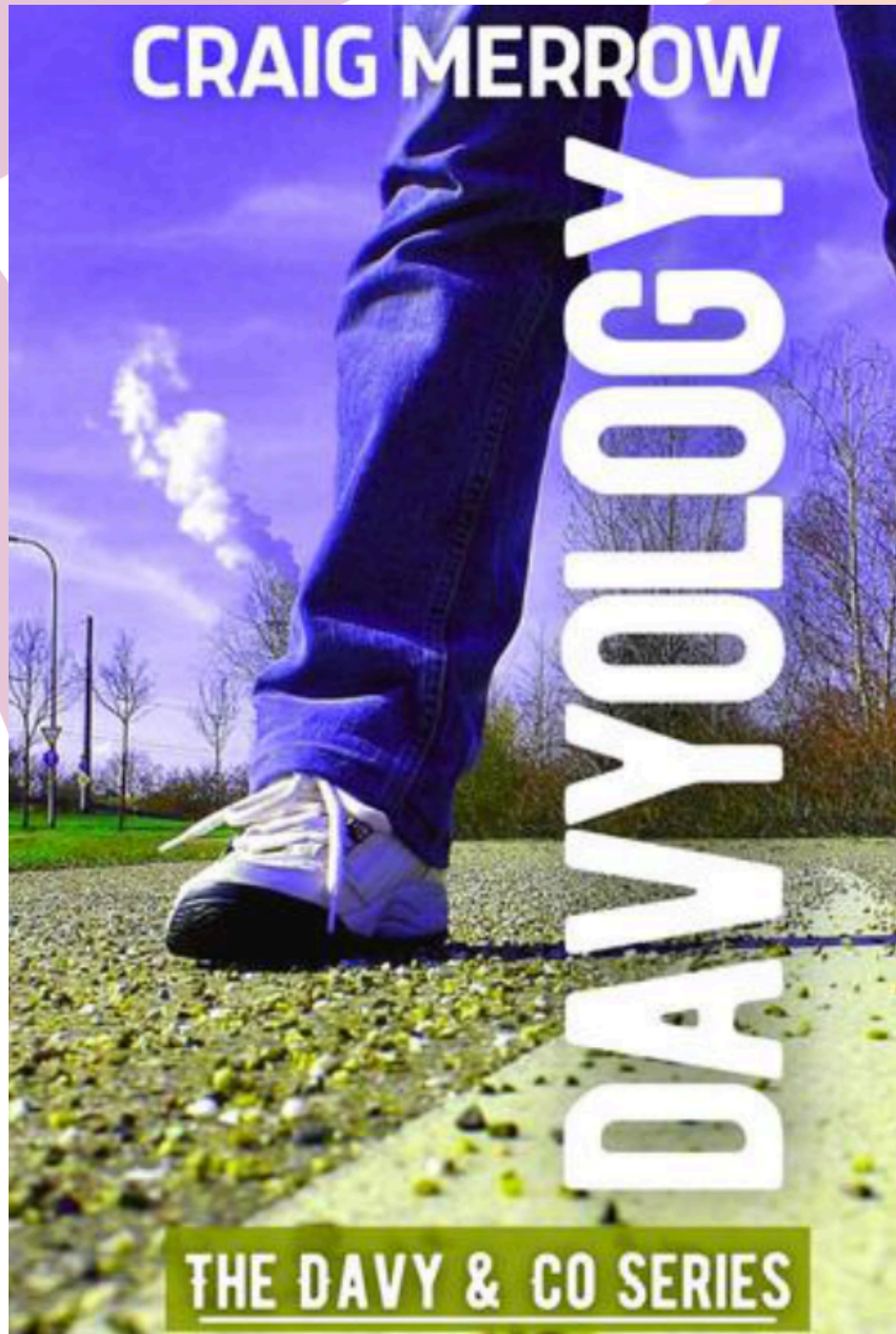


TEACHER RESOURCES & STUDENT ACTIVITIES



How to Use Storyshares Teacher Resources & Student Activities

Pre-Reading

Share **background information**.

Introduce the **vocabulary** to the students. Discuss meanings. Click here for an **instructional routine** for vocabulary.

Reading

Share the written response to reading prompt ahead of time as the **focus for reading**.

Encourage students to **read a chapter** of the text independently or in pairs.

After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

Background Information

Davy is a high school student with an unusual mind and a one-of-a-kind sense of humor. Watch him navigate the trials of teenage life, from unwanted classes to sibling rivalries to endless, rundown cars.

Visual Vocabulary

This vocabulary guide was created with English language learners in mind. This table flags Tier 2 vocabulary words in every chapter. This guide includes the definitions in context, as well as images and examples from the text.

Trivia Questions


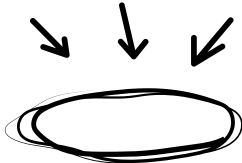
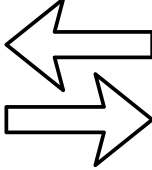
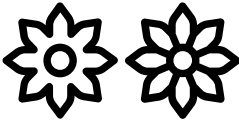

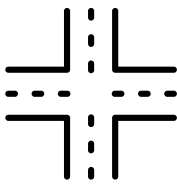


This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. C; 2. C; 3. C; 4. A**



Click [here](#) for reading comprehension worksheets and graphic organizers.



Davyology by Craig Merrow

Word	Definition	Image	Example
psychology (noun)	the study or science of the mind and of the ways that people feel and act		" Psychology ,' he said with disgust, before stuffing the biscuit in his mouth." (ch 1)
emphasize (verb)	to give particular attention to		"She claimed it would be 'good for me,' he added, holding up his fingers as quotation marks to emphasize the point." (ch 1)
inverse (adjective)	opposite		"He's the inverse of Fred Rogers,' grunted Davy." (ch 2)
parallel (noun)	a feature of one thing that is similar to that in something else		"Well, we had to draw a parallel between two different cultures in similar environments..." (ch 5)
contemplating (verb)	to think about deeply and seriously		"Davy took another swig of juice while contemplating this." (ch 8)
intersection (noun)	the place where 2 or more roads or paths cross or meet		"Davy brought the car to a stop at an intersection and looked both ways before crossing." (ch 9)
consumer (noun)	a person who buys goods or services		"...discuss how they use advertising to influence the consumer's decision to buy it." (ch 10)
perplexed (adjective)	confused or puzzled		"Noticing the perplexed looks on their faces, he added, 'And his mom never found out, either.'" (ch 12)

Name: _____

Date: _____

Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

1. What is the primary assignment Mr. Fredericks gives in Psychology class?

- A.** Create a presentation about Hollywood Squares and The Brady Bunch.
- B.** Collect magazine articles about famous psychologists.
- C.** Take notes on things that happen and people's reactions, then analyze and write a report.
- D.** Write a report on the history of psychology using only the textbook.

2. Why did Davy compare *The Wizard of Oz* to *The Wizard of Id* for his assignment?

- A.** He wanted to make Mr. Fredericks laugh.
- B.** He confused the titles and made a mistake.
- C.** He saw parallels between their leaders and the oppressed groups in both worlds.
- D.** It was the first thing that came to his mind.

3. Why did Davy struggle to come up with an acceptable presentation for his Psychology assignment?

- A.** He wasn't interested in Psychology.
- B.** He lost his textbook and couldn't study.
- C.** His ideas were seen as too unusual or off-topic by Mr. Fredericks.
- D.** He didn't attend class.

4. What was the real reason for many of Davy's antics in Mr. Fredericks' class, as revealed near the end of the text?

- A.** He was conducting an experiment to observe a teacher's reactions to disruptions.
- B.** He wanted to get expelled from school.
- C.** He despised Psychology as a subject.
- D.** He was trying to avoid assignments at all costs.

Written Response to Reading

What consequence did Davy's ongoing "experiment" with Mr. Fredericks ultimately have? (*Davy's ongoing "experiment" resulted in...*)
