



# How to Use Storyshares Teacher Resources & Student Activities

## Pre-Reading

Share **background information**.

Introduce the **vocabulary** worksheet ("Word Detectives") and **graphic organizer** (choose one!) to students. Discuss instructions.

## Reading

Encourage students to **read** the text independently or in pairs, completing a graphic organizer and a Word Detectives note-catcher as they read.

## After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

## Background Information

Learn about the key events, figures, and timelines in the Civil War era of U.S. History. The nonfiction book includes a timeline and is written in chronological order. The graphic organizers will support students in building background information as they progress through the events of this time period in sequence.

## Knowledge-Building Vocabulary & Key Terms

In this series, all vocabulary and key terms are **defined in context**, meaning students have in-text clues to support them in defining unfamiliar terms. Support them in using these clues to infer the meaning through a "Word Detectives" protocol.

## Trivia Questions

This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. B; 2. D; 3. A; 4. D**

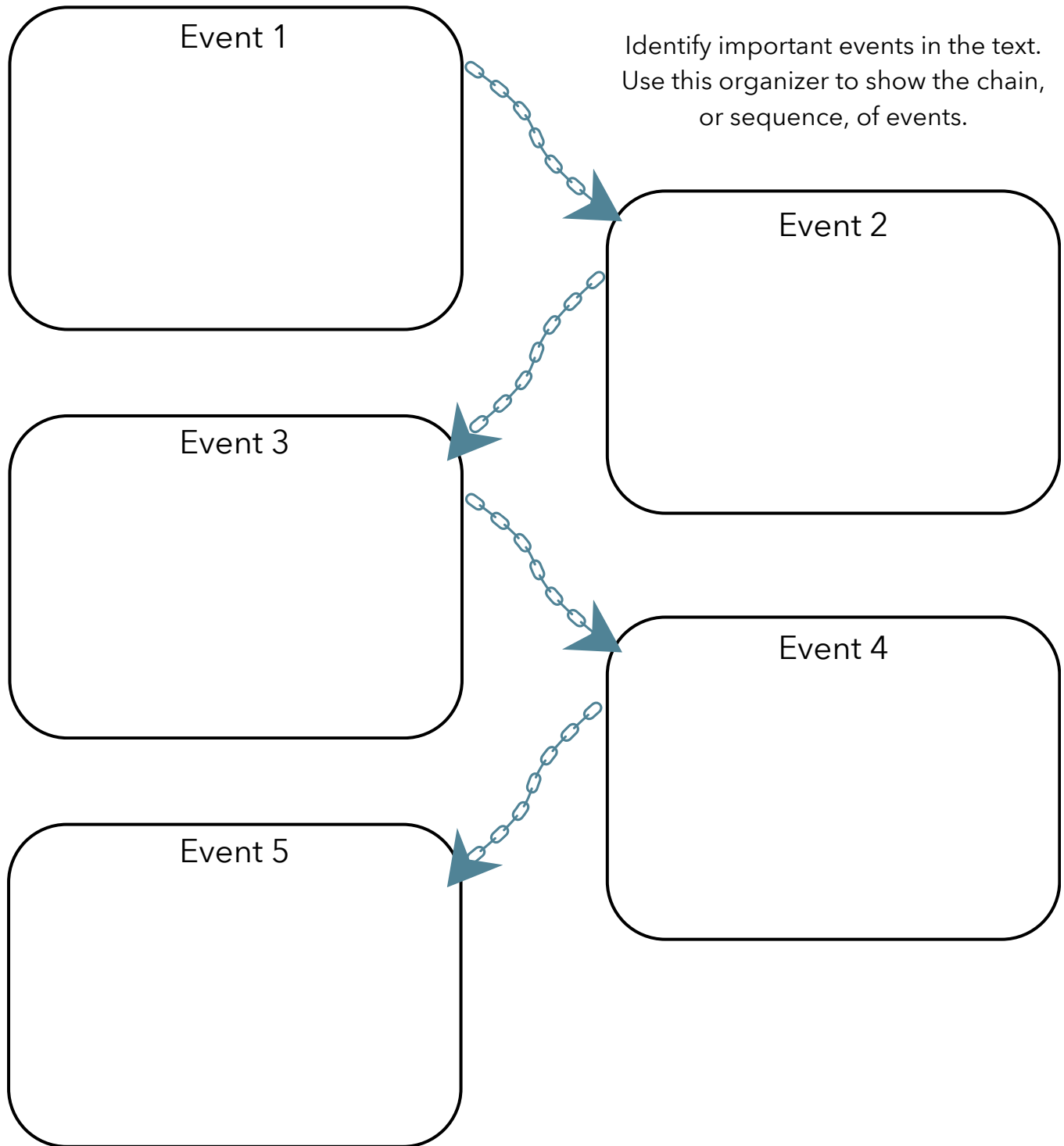


Click [here](#) for graphic organizers that will help students organize their thoughts as they read!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Note-Catcher

Use this sheet to take notes as you read. You might need multiple copies!



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Note-Catcher

Use this sheet to take notes as you read. You might need multiple copies!

### Cause and Effect



Book Title: \_\_\_\_\_

Author: \_\_\_\_\_


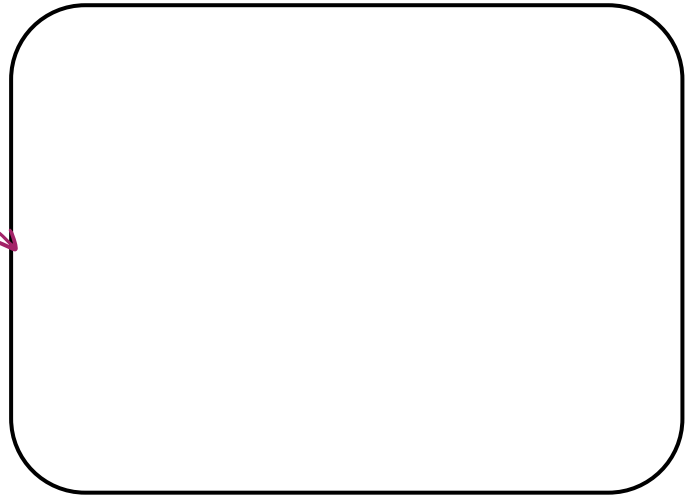
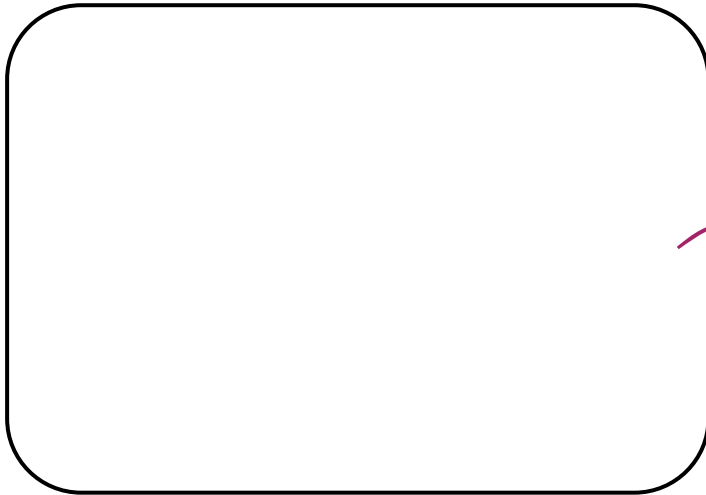
Cause

The cause comes first.  
WHY did something happen?



Effect

The effect comes after.  
WHAT is the result of something happening?





Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Word Detectives

Locate the key terms listed in the first column as you read. When you find them, write down the example sentences and then use context clues to make predictions about what you think the word means.

<b>KEY TERM</b> 	<b>How it's used in the book...</b> (Find and write down an example sentence!) 	What I <b>think</b> this term means... (Use context clues!) 	What I <b>know</b> this term means... (Ask a teacher or use a dictionary or history text.) 
<b>advancement</b>			
<b>seceding</b>			
<b>assassination</b>			
<b>plantations</b>			
<b>abolish</b>			
<b>abolitionist</b>			
<b>Civil Rights</b>			
<b>suffrage</b>			
<b>emancipation</b>			

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Historical Figures

Locate the names listed in the first column as you read. When you find them, write down key information about the role they played in the major historical events.

<b>Name</b>	<b>Who were they?</b>	<b>What role did they play?</b>
<b>Sojourner Truth</b>		
<b>Frederick Douglass</b>		
<b>Harriet Beecher Stowe</b>		
<b>Harriet Tubman</b>		
<b>Abraham Lincoln</b>		
<b>Ulysses S. Grant</b>		
<b>Robert E. Lee</b>		

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

**1. What was the nationwide debate that started the Civil War?**

- A. Should plantations exist?
- B. Should slavery be allowed?
- C. Can states become their own countries?
- D. Is industrialization a good thing?

**2. Which of the following is NOT a civil right granted by the U.S. Constitution?**

- A. freedom of speech
- B. freedom of thought
- C. the right to assemble
- D. the right to a job

**3. What did Harriet Tubman do when she escaped slavery?**

- A. She became a conductor on the Underground Railroad
- B. She disappeared forever
- C. She fled to Texas
- D. She joined the Union Army as a soldier

**4. In what year did President Lincoln issue the Emancipation Proclamation?**

- A. 1818
- B. 1836
- C. 1863
- D. 1862

### Written Response to Reading

Describe the key events and priorities of the Reconstruction Era. (*During the Reconstruction Era, the South...*)

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