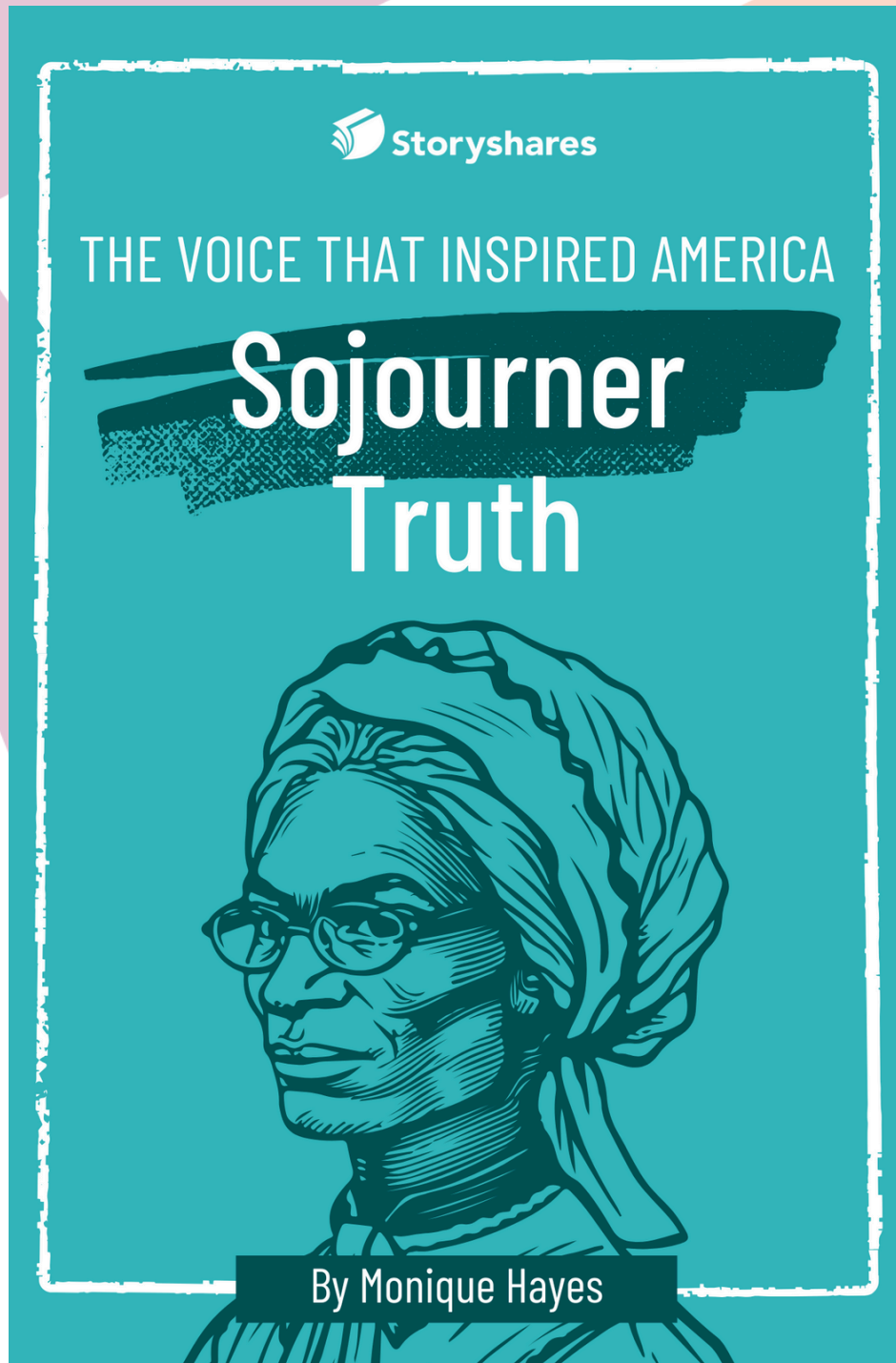


# TEACHER RESOURCES & STUDENT ACTIVITIES



# How to Use Storyshares Teacher Resources & Student Activities

## Pre-Reading

Share **background information**.

Introduce the **vocabulary** worksheet ("Word Detectives") and **graphic organizer** (choose one!) to students. Discuss instructions.

## Reading

Encourage students to **read** the text independently or in pairs, completing a graphic organizer and a Word Detectives note-catcher as they read.

## After Reading

Students can complete the **trivia worksheet** or make it into a game! Either way, make time to review answers.

Students complete the **written response to reading** prompt.

## Background Information

Learn about one of the strongest voices and most enduring legacies in the fight for civil rights in the United States: Sojourner Truth. The graphic organizers support students in building background knowledge as they learn more about Sojourner Truth's life and the legacy she left behind.

## Knowledge-Building Vocabulary & Key Terms

In this series, all vocabulary and key terms are **defined in context**, meaning students have in-text clues to support them in defining unfamiliar terms. Support them in using these clues to infer the meaning through a "Word Detectives" protocol.

## Trivia Questions

This is a ready-made student worksheet that can be given as a check for understanding after students have finished the book. You can also gamify the trivia questions, making this a small group activity. **Answers: 1. C; 2. D; 3. A; 4. D**

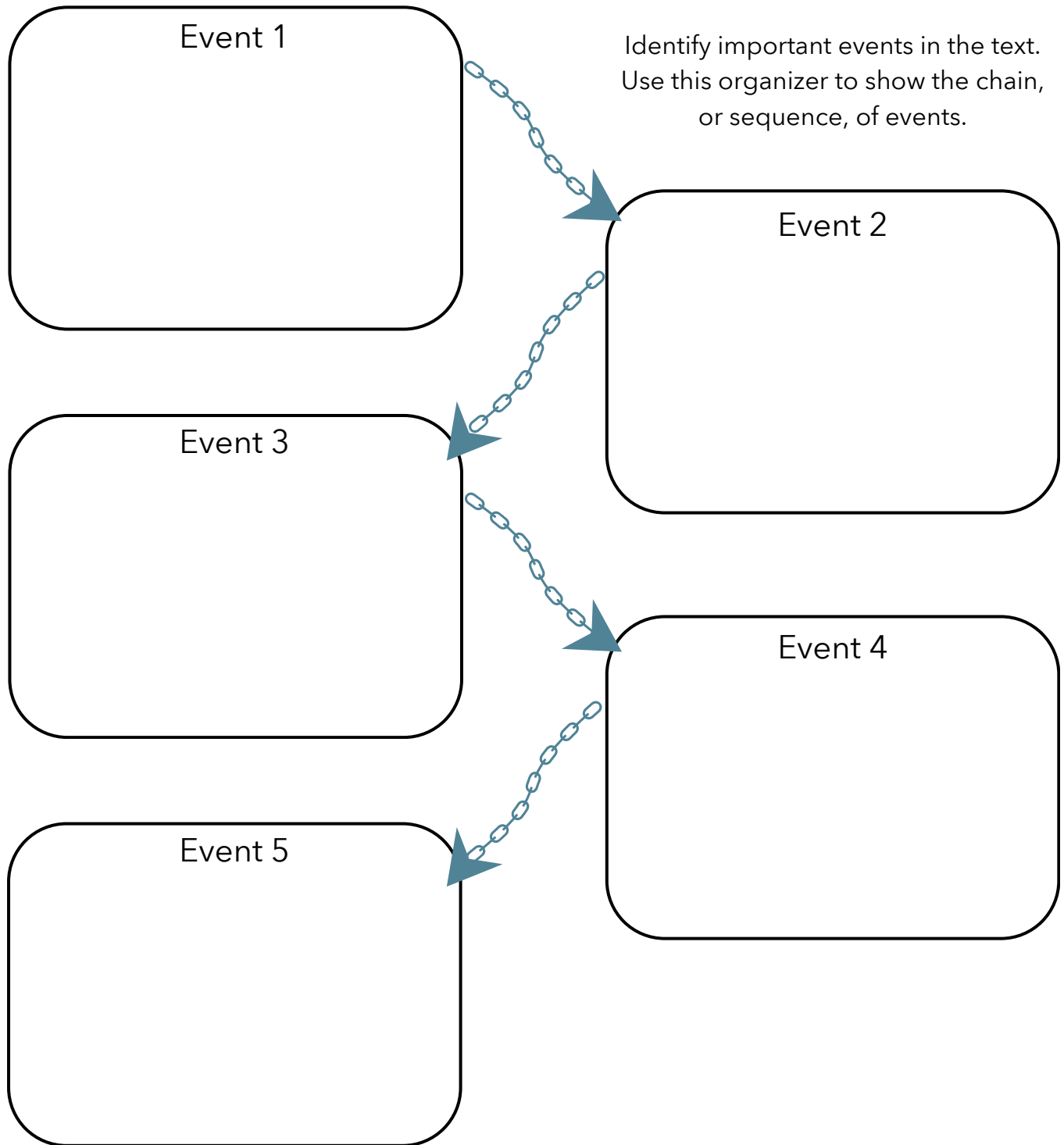


Click [here](#) for graphic organizers that will help students organize their thoughts as they read!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Note-Catcher: Chain of Events

Use this sheet to take notes as you read. You might need multiple copies!



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Note-Catcher: Character Trait Chart

Use this sheet to take notes as you read. You might need multiple copies!



### Sojourner Truth

Trait: \_\_\_\_\_

Evidence from the text:

Trait: \_\_\_\_\_

Evidence from the text:

Trait: \_\_\_\_\_

Evidence from the text:

Trait: \_\_\_\_\_

Evidence from the text:

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Word Detectives

Locate the key terms listed in the first column as you read. When you find them, write down the example sentences and then use context clues to make predictions about what you think the word means.

<b>KEY TERM</b> 	<b>How it's used in the book...</b> (Find and write down an example sentence!) 	What I <b>think</b> this term means... (Use context clues!) 	What I <b>know</b> this term means... (Ask a teacher or use a dictionary or history text.) 
legacy			
abolish			
evangelist			
sojourner			
domestic			
persuaded			
Reconstruction			
capital punishment			
grants			

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Multiple Choice

Read the questions carefully. Choose the answer that fits the question best.

**1. What was a key action Sojourner Truth took in her fight for freedom?**

- A. She wrote the 'Narrative of Sojourner Truth' herself.
- B. She freed herself without help.
- C. She sued successfully to free her son from slavery.
- D. She became president.

**2. How did Sojourner Truth contribute to the Union Army during the Civil War?**

- A. She spied on the Confederacy.
- B. She gave military strategies to the Union.
- C. She became a general in the army.
- D. She encouraged people to enlist as soldiers in the Union Army.

**3. What was Sojourner Truth's response to Frederick Douglass's belief that she was not as well-educated?**

- A. "I can't read a book, but I can read people."
- B. She challenged him to a public debate.
- C. She agreed and improved her education.
- D. She ignored his comments.

**4. What did Sojourner Truth do to fight segregation in Washington, D.C.?**

- A. She started a petition for equal schools.
- B. She organized marches against segregation laws.
- C. She took down segregated facilities.
- D. She sued a streetcar conductor and won.

## Written Response to Reading

What do you think Sojourner Truth should be remembered for? Use details from the text to support your response. (*Sojourner Truth should be remembered for...*)

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